

RECENT DEVELOPMENTS IN THE ASSESSMENT OF CHILDREN

Presenter: Jerome Sattler, Ph.D.

Friday, May 2, 2008 ♦ 9:00 a.m. – 5:00 p.m.
Nova Southeastern University ♦ Carl DeSantis Bldg.
Fort Lauderdale, Florida

This workshop will cover the latest developments in the assessment of cognitive ability of children. Topics include (a) ethical, legal, and professional applications of assessment practices, (b) issues related to the measurement and change of intelligence, (c) Wechsler Intelligence Scale for Children-IV (WISC-IV) (d) Wechsler Preschool and Primary Scale of Intelligence-III (WPPSI-III) (e) Stanford-Binet Intelligence Scales, Fifth Edition (SB5), (f) Differential Ability Scales-Second Edition (DAS-II), (g) assessment of intelligence with specialized measures, and (h) Individuals with Disabilities Improvement Act (IDEA). The cost of the workshop includes a copy of Sattler's newest book, *Assessment of Children: Cognitive Foundations, Fifth Edition (2008)*.

ABOUT THE PRESENTER

Jerome Sattler, Ph.D. is a Diplomate in Clinical Psychology of the American Board of Professional Psychology. Currently, he is Professor Emeritus and an Adjunct Professor of Psychology at San Diego State University. In 1998 he received the Senior Scientist Award from the Division of School Psychology of the American Psychological Association. In 2003, he received an honorary Doctor of Sciences degree from Central Missouri State University. In 2005, he received the Gold Medal Award for Life Achievement in the Application of Psychology from the American Psychological Foundation. In 2006, he received the Distinguished Contribution to Psychology Award from the San Diego Psychological Association. In 2006, he was awarded as a Distinguished Visiting Professor from The Colorado School of Professional Psychology.

Dr. Sattler's books include *Assessment of Children: Cognitive Applications (Fourth Edition)*, *Assessment of Children: Behavioral, Social, and Clinical Foundation (Fifth Edition)* (with Robert Hoge), *Assessment of Children WISC-IV AND WPPSI-III Supplement* (with Ron Dumont), and *Clinical and Forensic Interviewing of Children and Families*. He has published over 100 articles in the fields of school and clinical psychology, and is a co-author of the *Stanford-Binet Intelligence Scale: Fourth Edition*. All editions of *Assessment of Children* have been translated into Spanish.

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 9:30 a.m.	Introduction: Challenges in assessing children with intelligence tests
9:30 a.m. – 10:00 a.m.	Ethical, legal, and professional applications of assessment practices
10:00 a.m. – 12:00 p.m.	Human intelligence and the brain Hereditary and environmental influences on intelligence Intelligence and: <ul style="list-style-type: none">▪ Gender▪ Speed of information processing▪ Working memory▪ Life outcomes▪ Stability and change Visual recognition memory in infancy and later intelligence Developmental considerations related to intelligence Strengths and limitations of intelligence tests
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 2:00 p.m.	Wechsler Intelligence Scale for Children – IV (WISC-IV) Wechsler Preschool and Primary Scale of Intelligence – III (WPPSI-III)
2:00 p.m. – 3:00 p.m.	Stanford-Binet Intelligence Scales, Fifth Edition (SB5) Differential Ability Scales – Second Edition (DAS-II)
3:00 p.m. – 4:00 p.m.	Assessment of intelligence with specialized measures
4:00 p.m. – 5:00 p.m.	Individuals with Disabilities Improvement Act (IDEA)

PROGRAM OBJECTIVES

Participants will be able to:

- Discuss the latest developments in the areas of ethical, legal, and professional applications of assessment practices
- Summarize the latest research on human intelligence and the brain, hereditary influences on intelligence, environmental influences on intelligence, gender and intelligence, speed of information processing and intelligence, working memory and intelligence, visual recognition memory in infancy and later intelligence, life outcomes and intelligence, stability and change in intelligence, developmental considerations related to intelligence, and strengths and limitations of intelligence tests
- Demonstrate an understanding of the clinical use of the Wechsler Intelligence Scale for Children-IV (WISC-IV), Wechsler Preschool and Primary Scale of Intelligence-III (WPPSI-III), Stanford-Binet Intelligence Scales, Fifth Edition (SB5), and Differential Ability Scales-Second Edition (DAS-II)
- Discuss the clinical use of specialized measures of intelligence
- Describe assessment issues related to the Individuals with Disabilities Improvement Act (IDEA)

PROGRAM LOCATION

Nova Southeastern University
Carl DeSantis Bldg.
Room 1124, Knight Auditorium
3301 College Avenue
Fort Lauderdale, Florida 33314

For maps and directions to the Carl DeSantis Building on Nova Southeastern University's main campus, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

For additional information on continuing education policies or upcoming workshops, please contact us at cpsinfo@nova.edu or visit our web site at <http://cps.nova.edu>.

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the American Psychological Association to sponsor continuing education credits for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/09.

School psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/09.

All mental health professionals will receive seven (7) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's **Center for Psychological Studies** is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two American Psychological Association-approved doctoral programs (Ph.D. and Psy.D.) in clinical psychology and an APA-approved internship program. The center also offers master's programs in mental health counseling, school guidance and counseling, and counseling, a specialist program in school psychology, and a master's program in clinical psychopharmacology.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida.

The Center for Psychological Studies' doctoral programs are accredited by the American Psychological Association (APA), 750 First Street NE, Washington, DC 20002-4242. Additionally, the Center for Psychological Studies sponsors two predoctoral internship programs. The NSU Psychology Services Center internship program is accredited by the APA and the Consortium Internship program is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The Specialist Degree Program in School Psychology, offered through the Center for Psychological Studies, is approved by the Florida Department of Education.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Registration Form
RECENT DEVELOPMENTS IN THE ASSESSMENT OF CHILDREN
 Friday, May 2, 2008

NAME: _____ DEGREE: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

TELEPHONE (work): _____ TELEPHONE (home): _____

EMAIL ADDRESS: _____

Please email me about future workshops: yes no

CHECK ALL THAT APPLY: psychologist marriage and family therapist
 social worker mental health counselor
 school psychologist other _____
 License # _____ State _____

NSU CENTER FOR PSYCHOLOGICAL STUDIES:

faculty adjunct faculty part-time core faculty full-time staff
 doctoral student master's student specialist student CPS alumnus

WORKSHOP FEES:

	<i>NSU Faculty & Staff</i>	<i>Full-time Students</i>
<input type="checkbox"/> Advanced registration (<i>by April 25</i>)	\$ 150.00	\$ 75.00
<input type="checkbox"/> On-site registration	\$ 175.00	

check/money order VISA American Express MasterCard

Credit card number: _____ Exp: _____

Signature: _____

MAKE CHECKS PAYABLE AND MAIL TO:

Nova Southeastern University
 Center for Psychological Studies, ATTN: Suzanne O'Sullivan
 3301 College Avenue, Fort Lauderdale, Florida 33314-7796
 Telephone: 800-541-6682, ext. 5790, or (954) 262-5790
 Fax: (954) 262-3893 Email: cpsinfo@nova.edu

REFUND AND CANCELLATION POLICY

A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.