

NOVA SOUTHEASTERN UNIVERSITY
Center for Psychological Studies

MULTICULTURAL PERSPECTIVES ON EVIDENCE-BASED ASSESSMENT OF CHILD AND ADOLESCENT PSYCHOPATHOLOGY

8th Annual EMAGS Multicultural Conference

Presenters: Thomas A. Achenbach, Ph.D.
Leslie A. Rescorla, Ph.D.

Saturday, April 5, 2008 ♦ 9:00 a.m. – 5:00 p.m.
Nova Southeastern University ♦ Morris Auditorium
Fort Lauderdale, Florida

Twenty-first century mental health professionals must be equipped to work with children and youth from many different backgrounds. These children and youth include migrants, refugees, and minority groups living in societies that have well-established mental health services. They also include children and youth living in societies where a paucity of services necessitates the help of mental health professionals from other societies to foster services and to train indigenous mental health providers. The speakers will present multicultural challenges for mental health services and will compare diagnostically based and empirically based approaches to meeting the challenges. They will explain standardized, quantitative methods for assessing psychopathology in diverse cultural contexts and the research basis for these methods. Applications of multicultural, evidence-based assessment will be illustrated with a variety of clinical cases. Methods for including assessment of parents in clinical evaluations of children will also be illustrated.

ABOUT THE PRESENTERS

Thomas M. Achenbach, Professor of Psychiatry and Psychology, is President of the Research Center for Children, Youth, and Families at the University of Vermont Department of Psychiatry. A summa cum laude graduate of Yale, he received his Ph.D. from the University of Minnesota and was a Postdoctoral Fellow at the Yale Child Study Center. Before moving to the University of Vermont, Dr. Achenbach taught at Yale and was a Research Psychologist at the National Institute of Mental Health. He has been a DAAD Fellow at the University of Heidelberg, Germany; an SSRC Senior Faculty Fellow at Jean Piaget's Centre d'Épistémologie Génétique in Geneva; Chair of the American Psychological Association's Task Force on Classification of Children's Behavior; and a member of the American Psychiatric Association's Advisory Committee on DSM-III-R. He has given some 250 invited presentations in 30 countries and has authored over 250 publications, including *Developmental Psychopathology*; *Research in Developmental Psychology: Concepts, Strategies, Methods*; *Assessment and Taxonomy of Child and Adolescent Psychopathology*; *Empirically Based Taxonomy*; *Empirically Based Assessment of Child and Adolescent Psychopathology* (with Stephanie H. McConaughy); *Multicultural Understanding of Child and Adolescent Psychopathology: Implications for Mental Health Assessment* (with Leslie A. Rescorla); and Manuals for the Achenbach System of Empirically Based Assessment (ASEBA). ASEBA instruments have been translated into over 79 languages. Over 6,500 publications report their use in more than 67 cultures. Dr. Achenbach's honors include the Distinguished Contribution Award of the American Psychological Association's Section on Clinical Child Psychology, the University Scholar Award of the University of Vermont, selection for the Institute for Scientific Information's Most Highly Cited Authors in the World Psychiatry/Psychology Literature, and election as a Fellow of the American Psychopathological Association and four divisions of the American Psychological Association.

Leslie Rescorla received her B.A. degree from Radcliffe College, an M.Sc. degree from the London School of Economics, and her Ph.D. from Yale. She did a clinical internship at the Yale Child Study Center and then continued her clinical training at the Philadelphia Child Guidance Center and the Children's Hospital of Philadelphia. She has been on the faculty at Bryn Mawr College since 1985. A Professor of Psychology, she is also the Director of the Child Study Institute of Bryn Mawr College, a clinic serving children and families. Additionally, she is the administrative head of the Phebe Anna Thorne School, an early childhood program serving both typically developing children and children with language delays. She is also Director of Bryn Mawr's Katharine Houghton Hepburn Center. Dr. Rescorla is a licensed clinical psychologist and a certified school psychologist. In addition to her teaching, research, and administrative activities, she maintains a clinical practice at the Child Study Institute, where she works with children and their families and consults with schools. Her research interests are in the areas of language delay in young children and longitudinal patterns of school achievement. With her husband, Tom Achenbach, Professor of Psychiatry and Psychology at the University of Vermont, she conducts research on empirically based assessment of emotional and behavioral problems in children, adolescents, and adults. An important focus of their current work is comparison of ratings of children's problems by parents, teachers, and adolescents themselves across more than 30 countries.

PROGRAM OBJECTIVES

Participants will be able to:

- Demonstrate an understanding of how evidence-based assessment can help to meet multicultural challenges for mental health needs
- Describe the implications of quantitative aspects of psychopathology
- Recognize how multicultural research is done and what it has found
- Demonstrate an understanding of how to use the computer module for scoring ASEBA school-age forms with multicultural options
- Apply multicultural evidence-based assessment to clinical cases
- Recognize how to include assessment of parents in the comprehensive assessment of children

PROGRAM AGENDA

8:30 – 9:00 a.m.	Registration and refreshments
9:00 – 9:15 a.m.	Opening remarks
9:15 – 10:15 a.m.	Multicultural challenges; Top-down and bottom-up approaches to assessment; Quantitative aspects of psychopathology
10:15 – Noon	Multicultural norms; Multicultural module for scoring the CBCL/6-18, TRF, and YSR; Cross-informant applications of multicultural norms
Noon – 1:00 p.m.	Lunch
1:00 – 2:30 p.m.	The nature of multicultural research; Findings from multicultural research; Assessment of adults, including parents
2:30 – 4:30 p.m.	Clinical case illustrations; Language Development Survey; Semistructured Clinical Interview for Children & Adolescents (SCICA); Integration of child and parent assessment
4:30 – 5:00 p.m.	Questions & discussion; Closing remarks

PROGRAM LOCATION

Nova Southeastern University
Health Professions Division (HPD)
Morris Auditorium – Assembly Building
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

For maps and directions to Nova Southeastern University's main campus, please visit our web site at <http://www.nova.edu/cwis/campusmaps/maincampus.html>. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

For additional information on continuing education policies or upcoming workshops, please contact us at cpsinfo@nova.edu or visit the continuing education link on our web site <http://cps.nova.edu>.

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the American Psychological Association to sponsor continuing education credits for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/09.

School psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/09.

All mental health professionals will receive seven (7) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSORS

Nova Southeastern University's Center for Psychological Studies is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two American Psychological Association-approved doctoral programs (Ph.D. and Psy.D.) in clinical psychology and an APA-approved internship program. The center also offers master's programs in mental health counseling and school guidance and counseling, a specialist program in school psychology, and a master's program in clinical psychopharmacology.

The Ethnic Minority Association of Graduate Students (EMAGS) at Nova Southeastern University's Center for Psychological Studies was formed in 1994 by students with the aim of promoting greater understanding of multicultural issues in psychology. The organization operates with the goals of helping to expand students' and mental health professionals' understanding of the need for culture-specific accommodations in psychological theory, practice, and research.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associates, bachelor's, master's, educational specialist, and doctoral degrees.

The Center for Psychological Studies' doctoral program and Psychology Services Center are accredited by the American Psychological Association (APA, 750 First Street NE, Washington, DC 20002 -4242, (202) 336-5979). Additionally, the Center for Psychological Studies sponsors the Consortium Internship Program, which is a member of the Association of Psychological and Postdoctoral Internship Centers (APPIC).

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Registration Form
MULTICULTURAL PERSPECTIVES ON EVIDENCE-BASED ASSESSMENT
OF CHILD AND ADOLESCENT PSYCHOPATHOLOGY
Saturday, April 5, 2008

NAME: _____ DEGREE: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

TELEPHONE (work): _____ TELEPHONE (home): _____

EMAIL ADDRESS: _____

Please email me about future workshops: yes no

CHECK ALL THAT APPLY: psychologist marriage and family therapist
 social worker mental health counselor
 school psychologist other _____
License # _____ State _____

NSU CENTER FOR PSYCHOLOGICAL STUDIES:

faculty adjunct faculty part-time core faculty full-time staff
 doctoral student master's student specialist student CPS alumnus

WORKSHOP FEES:

		<i>Full-time Students</i>
<input type="checkbox"/> Advanced registration (<i>by April 1</i>)	\$ 98.00	\$ 20.00
<input type="checkbox"/> On-site registration	\$ 105.00	\$ 25.00

check/money order VISA American Express MasterCard

Credit card number: _____ Exp: _____

Signature: _____

MAKE CHECKS PAYABLE AND MAIL TO:

Nova Southeastern University
Center for Psychological Studies, ATTN: Kym Walsh
3301 College Avenue, Fort Lauderdale, Florida 33314-7796
Telephone: 800-541-6682, ext. 5790, or (954) 262-5790
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REFUND AND CANCELLATION POLICY

A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.