

IMPROVING EVALUATION PRACTICES: OVERCOMING THE EMOTIONAL DISTURBANCE / SOCIAL MALADJUSTMENT DICHOTOMY

Presenter: James S. Gyurke, Ph.D.

**Friday, October 16, 2009 ♦ 1:00 p.m. – 4:00 p.m.
Fort Lauderdale, Florida**

Because of vague terminology and incomplete definitions pertaining to emotional disturbance (ED) and social maladjustment (SM), there has been considerable discussion among school psychologists regarding the distinctions between ED and SM. The Emotional Disturbance Decision Tree™ (EDDT™) is a new instrument that provides a standardized approach to assessment of ED. The EDDT addresses all aspects of the federal criteria for the ED exceptionality, including ED factors and SM as a codiagnosis or alternative problem. The EDDT also addresses the educational impact of ED, the severity of ED, and the potential exclusionary factors such as short duration. This presentation discusses literature pertaining to the ED/SM dichotomy, addresses the EDDT, and presents the results of a nationwide EDDT standardization study recently completed by PAR. Case studies using the EDDT, including detailed examples of an ED student, an SM student, and a student who is both ED and SM, are presented. Incremental validity that the EDDT contributes to the evaluation process is highlighted, and the test's usefulness in overcoming the ED/SM dichotomy also is noted.

PROGRAM LOCATION

Nova Southeastern University
Mailman Segal Institute for Early Childhood Studies (MSI) – Room 2215
7600 SW 36 Street
Fort Lauderdale-Davie, Florida 33328

For maps and directions to Nova Southeastern University's Mailman Segal Institute, please visit our web site at <http://www.nova.edu/msi/contact/directions.html>. Telephone directions to MSI are available by calling 1-800-836-8326 or 954-262-6918.

ABOUT THE PRESENTER

James S. Gyurke, Ph.D. is currently the vice-president of marketing and sales for Psychological Assessment Resources (PAR) in Lutz, Florida. Serving in that position for nine years, he manages an internal and external sales group in providing consultative services to schools. Prior to joining PAR, Gyurke worked as a senior national healthcare consultant, a senior national measurement consultant, and a senior project director in early childhood for The Psychological Corporation in San Antonio, Texas. He earned his doctorate in developmental psychology from Loyola University in Chicago, Illinois. His primary research interests include the development of high risk infants, assessment of intelligence and general cognitive abilities, and program evaluation. He has authored numerous articles and chapters, and has served as an ad hoc consultant for the CDC, NIMH, and NICHD.

PROGRAM OBJECTIVES

Participants will be able to:

- Establish the reliability of the EDDT by presenting internal consistency and item-with-total correlations
- Demonstrate criterion validity by examining the relationship between the EDDT and other behavioral assessments (i.e., Clinical Assessment of Behavior™ [CAB™], Child Behavior Checklist [CBCL], Behavior Assessment System for Children, 2nd Edition [BASC-2])
- Discuss the construct validity of the EDDT to illustrate its ability to classify students as having an ED, an SM, or both.

PROGRAM AGENDA

12:00 p.m. – 1:00 p.m.	Registration and refreshments
1:00 p.m. – 2:30 p.m.	The ED and SM dichotomy Introduction to the EDDT
2:30 p.m. – 4:00 p.m.	Case study examples of ED and SM EDDT and the evaluation process

To register on-line for this workshop and for additional information on continuing education policies, please visit our web site at <http://cps.nova.edu/CE>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the American Psychological Association to sponsor continuing education credits for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/11.

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Nova Southeastern University's Center for Psychological Studies is approved by the National Association of School Psychologists to offer continuing education credits for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

All mental health professionals will receive three (3) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's **Center for Psychological Studies** is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two American Psychological Association-approved doctoral programs (Ph.D. and Psy.D.) in clinical psychology and an APA-approved internship program. The center also offers master's programs in mental health counseling and school guidance and counseling, a specialist program in school psychology, and a master's program in clinical psychopharmacology.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida.

The Center for Psychological Studies' doctoral programs are accredited by the American Psychological Association (APA), 750 First Street NE, Washington, DC 20002-4242. Additionally, the Center for Psychological Studies sponsors two predoctoral internship programs. The NSU Psychology Services Center internship program is accredited by the APA and the Consortium Internship program is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The Specialist Degree Program in School Psychology, offered through the Center for Psychological Studies, is approved by the Florida Department of Education.

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Registration Form
IMPROVING EVALUATION PRACTICES
Friday, October 16, 2009

NAME: _____ DEGREE: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

TELEPHONE (work): _____ TELEPHONE (home): _____

EMAIL ADDRESS: _____

Please email me about future workshops: yes no

CHECK ALL THAT APPLY:

psychologist school psychologist mental health counselor

social worker marriage and family therapist

other _____

License # _____ State _____

NSU CENTER FOR PSYCHOLOGICAL STUDIES:

faculty adjunct faculty part-time core faculty full-time staff

doctoral student master's student specialist student CPS alumnus

WORKSHOP FEES:

Advanced Registration (*by October 9*) **On-Site Registration**
\$45.00 \$50.00

check/money order VISA American Express MasterCard

Credit card number: _____ Exp: _____

Signature: _____

MAKE CHECKS PAYABLE AND MAIL TO:

Nova Southeastern University
Center for Psychological Studies, ATTN: Suzanne O'Sullivan
3301 College Avenue, Fort Lauderdale, Florida 33314-7796
Telephone: 800-541-6682, ext. 25826, or (954) 262-5826
Fax: (954) 262-3893

REFUND AND CANCELLATION POLICY

A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.