

MAKING PRIVATE PSYCHOLOGICAL REPORTS RELEVANT IN A RESPONSE TO INTERVENTION (RTI) WORLD

Presenter: David M. Schwartz, Ph.D.

Friday, October 2 – Sunday, October 4, 2009

9:00 a.m. – 4:00 p.m.

Fort Lauderdale, Florida

Do evaluations for schools make up a significant part of your practice? The rules are changing because of the Response to Intervention (RTI) mandate in the public schools. In this presentation you will learn the basics of RTI, how your evaluations and reports can be modified to meet school requirements, and how they can become even more valuable to parents and schools. The three days will be structured to provide an integration of theory with a focus on practical “how to” strategies that will increase the effectiveness of your reports for communicating your evaluation results and improving your capacity to drive instruction to meet the educational needs of your clients. Day One (*Friday*) will provide an overview of RTI. Emphasis will be placed on what schools do and what they expect within an RTI framework. Day Two (*Saturday*) will focus on academic, as well as, social-emotional challenges and how they are handled within the RTI framework. The functional strategies of how and what you, as a private practitioner, need to do to carry out an “RTI-friendly” evaluation will be emphasized. Finally, Day Three (*Sunday*) will focus on linking your evaluation results to meaningful, evidence-based interventions that are practical within the typical school environment.

PROGRAM LOCATION

Nova Southeastern University
Mailman Segal Institute for Early Childhood Studies (MSI) – Room 2215
7600 SW 36 Street
Fort Lauderdale-Davie, Florida 33328

For maps and directions to Nova Southeastern University’s Mailman Segal Institute, please visit our web site at <http://www.nova.edu/msi/contact/directions.html>. Telephone directions to MSI are available by calling 1-800-836-8326 or 954-262-6918.

ABOUT THE PRESENTER

David M. Schwartz, Ph.D. is the president of Education Process Solutions, the maker of RTIPlus™, a web-based tool developed to assist school districts in managing and enhancing the *Response to Intervention* process as well as other educational processes. He was the senior national measurement consultant for The Psychological Corporation, Harcourt and Pearson Inc., for 10 years. Dr. Schwartz is a clinical neuropsychologist in Atlanta, Georgia, and consults nationally and in Canada with school districts, state departments of education, provincial school boards, as well as clinical settings. He has served as an adjunct professor at Kennesaw State University. Dr. Schwartz holds a joint Ph.D. in behavioral medicine and clinical psychology, with a specialization in neuropsychology. He has extensive experience in the area of assessment and treatment, and serves the child, adolescent, and adult populations. Dr. Schwartz utilizes a “consensus building” approach when working with individuals, families, professionals, and community resources, and is known for his practical recommendations and his easy accessibility.

PROGRAM OBJECTIVES

Participants will be able to:

- Define and explain Response to Intervention (RTI).
- Describe curriculum-based measurement.
- Discuss the importance of alignment of curricular standards with evaluation approaches.
- Explain and discuss the importance of evidence-based interventions.
- Explain how curriculum-based measures can assist in delivering more effective instruction.
- Explain how formative assessment can assist teachers in delivering more effective instruction.
- Explain why traditional psychological assessment approaches must be modified in order to be acceptable to school systems.
- Discuss how to modify traditional psychological assessment within an RTI framework.
- List ways that private practitioners fit into the assessment cycle within an RTI framework.
- Develop a common vocabulary within the RTI framework to allow for greater communication with clients and the public schools.
- Define Progress Monitoring and explain its importance to school systems.
- Explain how Progress Monitoring can be accomplished within a private practice setting.
- List specific Progress Monitoring strategies for academic difficulties.
- List specific Progress Monitoring strategies for social-emotional and behavioral difficulties.
- Explain where to find evidence-based interventions.
- Explain why traditional assessment is useful in determining why a child is not responding to evidence-based interventions.
- Describe how familiarity with educational standards facilitates choosing the correct assessment approach, monitoring the intervention’s effectiveness, and developing strategies for modifying intervention approaches.
- Demonstrate an understanding of linking data to interventions.
- List evidence-based strategies for academic difficulties.
- List evidence-based strategies for social emotional and behavioral difficulties.
- Demonstrate how to write recommendations for interventions that will increase the likelihood of implementation of the strategy with fidelity.

PROGRAM AGENDA

Day One – Friday, October 2

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 10:00 a.m.	Response to Intervention (RTI)
10:00 a.m. – 11:30 a.m.	RTI in a private practice setting
11:30 a.m. – 12:30 p.m.	Lunch
12:30 p.m. – 2:00 p.m.	What schools are doing within the RTI framework
2:00 p.m. – 4:00 p.m.	Comments, questions and answers

Day Two – Saturday, October 3

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 10:00 a.m.	Implementing RTI in a private practice setting
10:00 a.m. – 11:30 a.m.	RTI-friendly evaluations in private practice setting
11:30 a.m. – 12:30 p.m.	Lunch
12:30 p.m. – 2:00 p.m.	RTI-friendly evaluations in private practice setting (continued)
2:00 p.m. – 4:00 p.m.	Comments, questions and answers

Day Three – Sunday, October 4

8:30 a.m. – 9:00 a.m.	Registration and refreshments
9:00 a.m. – 10:00 a.m.	Linking evaluation results to practical, evidence-based interventions
10:00 a.m. – 11:30 a.m.	Where to find evidence-based interventions
11:30 a.m. – 12:30 p.m.	Lunch
12:30 p.m. – 2:00 p.m.	Practical evidence-based interventions for the school environment
2:00 p.m. – 4:00 p.m.	Conclusions, comments, questions and answers

To register on-line for this workshop and for additional information on continuing education policies, please visit our web site at <http://cps.nova.edu/CE>

CONTINUING EDUCATION INFORMATION

Psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the American Psychological Association to sponsor continuing education credits for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

Clinical social workers, mental health counselors, and marriage and family therapists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/11.

School psychologists: Nova Southeastern University's Center for Psychological Studies is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/09.

Nova Southeastern University's Center for Psychological Studies is approved by the National Association of School Psychologists to offer continuing education credits for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

All mental health professionals will receive six (6) continuing education credits per day for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state's rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's **Center for Psychological Studies** is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two American Psychological Association-approved doctoral programs (Ph.D. and Psy.D.) in clinical psychology and an APA-approved internship program. The center also offers master's programs in mental health counseling and school guidance and counseling, a specialist program in school psychology, and a master's program in clinical psychopharmacology.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida.

The Center for Psychological Studies' doctoral programs are accredited by the American Psychological Association (APA), 750 First Street NE, Washington, DC 20002-4242. Additionally, the Center for Psychological Studies sponsors two predoctoral internship programs. The NSU Psychology Services Center internship program is accredited by the APA and the Consortium Internship program is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The Specialist Degree Program in School Psychology, offered through the Center for Psychological Studies, is approved by the Florida Department of Education.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Registration Form
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NAME: _____ DEGREE: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

TELEPHONE (work): _____ TELEPHONE (home): _____

EMAIL ADDRESS: _____

Please email me about future workshops: yes no

CHECK ALL THAT APPLY:

psychologist school psychologist mental health counselor

social worker marriage and family therapist

other _____

License # _____ State _____

NSU CENTER FOR PSYCHOLOGICAL STUDIES:

faculty adjunct faculty part-time core faculty full-time staff

doctoral student master's student specialist student CPS alumnus

WORKSHOP FEES:

	1 Day	2 Days	3 Days
<input type="checkbox"/> Advanced Registration <i>(by Sept.25)</i>	\$ 98.00	\$ 175.00	\$ 250.00
<input type="checkbox"/> On-Site Registration	\$ 120.00	\$ 200.00	\$ 275.00

Day(s) attending: Friday, October 2 Saturday, October 3 Sunday, October 4

check/money order VISA American Express MasterCard

Credit card number: _____ Exp: _____

Signature: _____

MAKE CHECKS PAYABLE AND MAIL TO:

Nova Southeastern University
Center for Psychological Studies, ATTN: Suzanne O'Sullivan
3301 College Avenue, Fort Lauderdale, Florida 33314-7796
Telephone: 800-541-6682, ext. 25826, or (954) 262-5826
Fax: (954) 262-3893

REFUND AND CANCELLATION POLICY: A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.