

# Clinical Psychology

Ph.D. | Psy.D.

CENTER FOR PSYCHOLOGICAL STUDIES





## Message from the Dean

Thank you for your interest in the graduate programs offered by the Center for Psychological Studies (CPS) of Nova Southeastern University (NSU).

Maintaining a tripartite mission—education and training, service to the community, and clinical research—a dynamic interaction between our academic programs and our clinical facilities ensures that learning stays rooted in the primary issues facing our communities. Research focuses on the relevant psychological issues of our times. Over the coming years, we will focus, in particular, on student academic engagement, with increased opportunities for students to enrich their academic experience, both inside and outside the classroom.

The Center for Psychological Studies enjoys national recognition of its faculty members and programs. Programs offered include master's degrees in mental health counseling, school counseling, counseling (online), and clinical psychopharmacology; a specialist degree in school psychology; and two American Psychological Association (APA)-accredited doctoral degrees in clinical psychology. Other educational offerings include a behavioral sciences track in the interdisciplinary master's degree program in criminal justice, a track in the master's degree program in child protection, a continuing education program, the Institute on Trauma and Victimization, and the Southeast Institute for Cross-Cultural Counseling. In addition, CPS offers a complete Psychological Services Center, an APA-accredited predoctoral internship program, and the Consortium Internship Program (APPIC member), which provide services to a broad range of clinically and culturally diverse populations.

As you learn about our programs, you will find that we have an outstanding set of diverse resources that enable us to provide a truly exceptional education.

- Distinguished faculty members, many of whom are nationally and internationally renowned as leaders in their disciplines
- Faculty-directed clinical programs offered through the Psychology Services Center provide training opportunities in the areas of neuropsychological, psychological, and school consultation and assessment; cross-cultural counseling and assessment; the treatment of alcohol and substance abuse; child and adult trauma; family violence; clinical health psychology and biofeedback; ADHD; psychodynamic psychotherapy; and counseling for older adults.
- NSU's main campus is located in a metropolitan area that provides many practicum and internship sites, as well as other educational institutions. This allows for a wide range of research opportunities and populations, as well as many job opportunities.
- Our center offers one or more of its master's and specialist degree programs at the university's Student Educational Centers located in Jacksonville, Miami, Orlando, Tampa, and West Palm Beach, Florida. The format of these programs is designed for access by working professionals.

The Center for Psychological Studies is a national leader in providing quality education and vital services to the public. We are committed to continuing to make significant contributions to our community and to society well into the future, while providing the most advanced training opportunities to our students.



A handwritten signature in black ink that reads "Karen A. Grosby". The signature is fluid and cursive.

Karen Grosby, M.Ed.  
Dean, Center for Psychological Studies



## Nova Southeastern University

As Florida's largest independent university, Nova Southeastern University has a strong reputation for academic excellence and qualified faculty members dedicated to training, research, and service. Located on a beautifully landscaped campus near Fort Lauderdale, NSU offers a variety of degree programs in subjects such as psychology, education, oceanography, computer and information sciences, humanities and social sciences, law, business, medicine and allied health, and undergraduate studies. NSU is well known for innovation and quality in both traditional and distance education.

The university serves adult students and a growing population of traditional undergraduates. Currently, more than 28,000 students attend NSU and are pursuing undergraduate, graduate, and professional degrees. More than 103,000 alumni are meeting the challenges of their professions and serving their clients and communities with distinction in a wide range of career fields.

### The Center for Psychological Studies

The Center for Psychological Studies, organized in 1967, is committed to providing the highest quality educational experience to current and future psychologists and mental health and counseling professionals. This training experience provides students with a sophisticated understanding of psychological research and the delivery of superior mental health care.

The center's commitment to training in the area of psychological research and treatment for emotional and psychological problems confronts one of the greatest challenges facing modern society. No problems place greater demands on our wisdom, creativity, and expertise than those associated with human adjustment to an ever-changing world. Our programs educate students to provide a range of psychological services to a wide spectrum of people in need—from a pediatric to gerontological clientele, from individuals with common life problems to those with more serious disturbances.

The center is uniquely organized so that one faculty, full-time and adjunct, serves all programs. Access to all of the specialty interests and clinical skills of more than 35 full-time faculty members and more than 50 adjunct professors is available to all students in the school. Nova Southeastern University's Center for Psychological Studies seeks to create advances in clinical training, research, and service for the psychology of tomorrow.

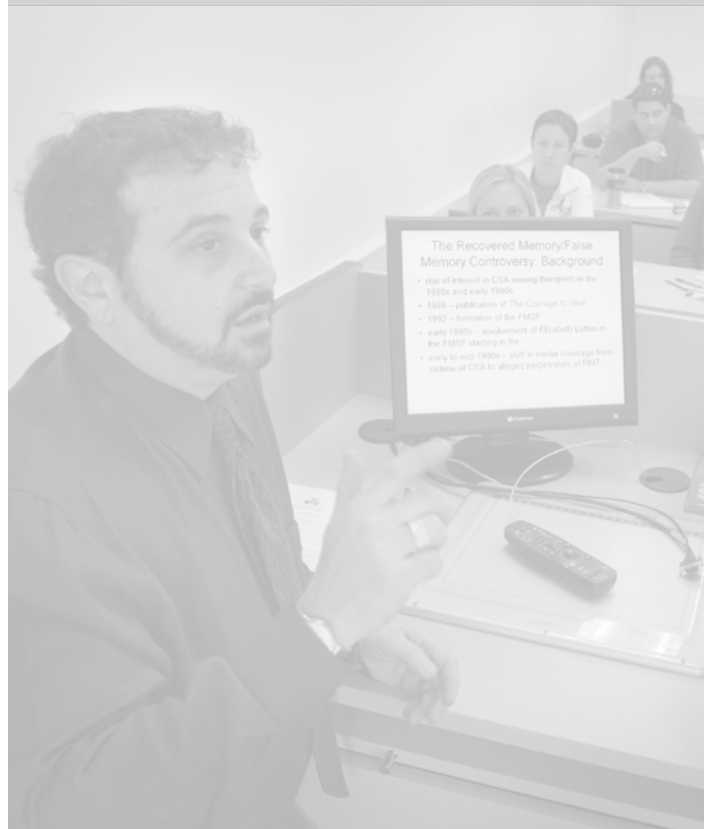
### Student Educational Centers

You don't have to be on campus to have a traditional college experience. If you live in Jacksonville, Miami, Orlando, Tampa, or Palm Beach, attending NSU is easy because of off-campus student educational centers. These centers serve students at a distance from the main campus with computer labs and videoconferencing. In addition, the centers are staffed with full-time employees to help with registration, enrollment, and financial aid.

The student educational centers create an on-campus atmosphere for students by offering chances to develop friendships, form study groups, and use technology to connect with the NSU main campus. The best part is the centers are convenient and accessible for many students. *Not all programs are offered at every student educational center.*

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## ACADEMIC PROGRAMS

### MASTER OF SCIENCE PROGRAMS

The Center for Psychological Studies offers four master's degree programs: Mental Health Counseling, School Counseling, Counseling, and Clinical Psychopharmacology.

#### Mental Health Counseling

The Master's Degree Program in Mental Health Counseling is designed for the continued professional development of those who currently serve, or will serve, their community in various counseling capacities. Master's degree training is based on a model that emphasizes interdisciplinary collaboration, prevention of dysfunction, and direct service. The field of mental health counseling, which has grown over the past decade, has professionals placed in mental health settings, business and industry, substance abuse clinics, hospices, hospitals, educational settings, and private practice. The coursework provides broad-based training designed to equip people with the competencies necessary to confront a wide variety of contemporary challenges. These include substance abuse, family violence, divorce, aging, and general emotional problems. The master of science in mental health counseling degree program requires 60 semester hours of graduate credit including 3 semester hours of counseling practicum and 6 semester hours of counseling internship.

The Master's Degree Program in Mental Health Counseling is offered at the Fort Lauderdale campus in a traditional semester format. The program is also offered in an intensive weekend format at the following NSU student educational centers:

Jacksonville • Miami • Orlando • Tampa • West Palm Beach

#### School Counseling

The Master's Degree Program in School Counseling, based on a developmental model, prepares students to function as professional school counselors in school systems. While the role of the school counselor varies within and across schools, districts, and states, counselors increasingly serve in multiple roles, interacting and consulting with parents, teachers, school psychologists, and agencies to provide effective services to students (prekindergarten through grade 12). Counselors will be called on to respond to students of varying backgrounds and ethnicities.

Coursework is designed to competently train professionals who will ultimately have an impact on both the individual student and the school climate. The Master of Science in School Counseling program requires 48 semester hours of graduate credit, including 3 semester hours of practicum and 6 credits of counseling internship.

The School Counseling Program is offered in an intensive weekend format with courses meeting at the following locations:

Fort Lauderdale (main campus) • Jacksonville • Miami  
Orlando • Tampa • West Palm Beach

Applicants already holding a master's degree in counseling, education, or a related area may apply as nondegree-seeking students for the purpose of taking courses needed for certification/endorsement.

#### Counseling (Online)

The Master's Degree Program in Counseling is designed for individuals who have demanding schedules and require a flexible, accessible approach to quality education. The program develops the skills and leadership abilities of counselors who have the desire to provide optimal service delivery.

The Master's Degree Program in Counseling is offered online (except practicum/internship). The following concentrations are available:

- applied behavior analysis
- advanced applied behavior analysis
- mental health counseling
- substance abuse counseling
- substance abuse counseling and education

#### Clinical Psychopharmacology

The Master's Degree Program in Clinical Psychopharmacology enhances the performance of licensed psychologists and advanced doctoral students who are seeking, or are in, careers in medical settings, private practice, or other arenas in which they regularly interact with health care professionals.

The specific training goals are to

- expand the knowledge base in biopsychology, pharmacology, and psychopharmacology
- ensure a more complex understanding of how medical conditions interact with psychological conditions
- develop a more sophisticated understanding of a client's medications and the potential side effects and contraindications of those medications
- enhance consulting skills with physicians and other health care providers

Our faculty members are drawn from Nova Southeastern University's colleges of psychology, pharmacy, and medical sciences and are supplemented by adjunct faculty members with special expertise.

In order to accommodate the schedules of professional psychologists, classes take place in Fort Lauderdale, Florida, in an intensive weekend format, meeting only one weekend a month. WebCT technology and other interactive media enhance learning between class sessions. The master of science in clinical psychopharmacology degree requires 33 semester hours, including a clinical practicum and supervision.

*Acceptance to, or completion of, a Center for Psychological Studies master's degree program implies neither automatic admission to doctoral programs nor transfer of credit to the doctoral program.*

## SPECIALIST PROGRAM

### School Psychology

The school psychologist is called upon to evaluate students in the areas of cognition, achievement, learning aptitude, personality, and adaptive behavior problems. Graduates will be prepared to work with students in grades pre-k–12 within the context of their diverse ethnic and cultural backgrounds, as well as to be sensitive to the numerous contemporary issues that impact our schools such as truancy, teen pregnancy, school violence, and substance abuse. Students are eligible for an en-route master of science degree. The specialist program in school psychology requires 79 semester hours of graduate credit (including practicums) and a full-time, one-year internship. It is approved by the Florida Department of Education and is offered at the following locations:

Fort Lauderdale (main campus) • Tampa • West Palm Beach



## DOCTORAL PROGRAMS

### Clinical Psychology

The center offers two doctoral programs in clinical psychology, both accredited by the American Psychological Association. Both the doctor of psychology (Psy.D.) and the doctor of philosophy (Ph.D.) programs are full-time, on-campus programs with a three-year residency requirement. These doctoral programs typically require four years of coursework, although the Ph.D. dissertations may take longer. In addition, a 2,000-hour predoctoral clinical internship must be completed at an approved site. Students are eligible for an en-route master of science degree in clinical psychology upon completion of the first two years of either doctoral program.

### Concentrations/Tracks

The doctoral programs provide broad and general preparation.

Additional training opportunities include

- child, adolescent, and family psychology
- forensic psychology
- health psychology
- long-term mental illness
- multicultural/diversity
- neuropsychology
- psychodynamic psychotherapy

### Joint Psy.D./Ph.D. and M.B.A. Program

Students may be admitted to the M.B.A. program during their second year. There are no additional requirements for admission to the M.B.A. program. Typically, students begin M.B.A. classes during the third year of their psychology studies. M.B.A. tuition rates, at that time, will apply.

## CLINICAL SERVICES

### Nova Southeastern University Psychology Services Center

Every year, more than 100 Center for Psychological Studies doctoral, specialist, and master's degree students receive practicum training within the CPS Psychology Services Center.

These are services offered by the Psychology Services Center.

- assessment and treatment of ADHD
- behavioral modification
- biofeedback
- family therapy
- forensic evaluation and testimony
- group therapy
- information and referral
- neuropsychological assessment and evaluation
- treatment of child and adolescent traumatic stress and depression
- treatment of depression
- parenting skills training
- psychodynamic psychotherapy
- psychological consultation
- psychological testing
- stress management
- trauma resolution
- treatment of alcohol and other drug abuse
- treatment of anxiety disorders
- treatment of family violence
- treatment of older adults
- treatment of serious emotional disturbance

## Adult Services Program

This program addresses a broad spectrum of clients ranging from mild or moderately impaired adults with both Axis I and II pathology to seriously mentally ill clients suffering from debilitating, chronic illnesses. The treatment model is a biopsychosocial approach using individual, group, and family psychotherapy.

## Child, Adolescent, and Family Services

This program provides a full range of services to children ages 4 through 18 years with a broad range of diagnoses from mild to severe pathology. From the initial intake, the child is assessed to determine treatment needs and is referred to individual, group, or family psychotherapy.

## Faculty Specialty Clinical Training Programs

These programs provide clinical training opportunities and service to the community through the following:

- ADHD Assessment and Consultation Treatment Program
- Adolescent Drug Abuse Prevention and Treatment Program
- Anxiety Treatment Center
- Child and Adolescent Traumatic Stress Program
- Clinical Health and Biofeedback Program
- Family Violence Program
- Healthy Lifestyles Guided Self-Change Program
- Intensive Psychodynamic Psychotherapy Program
- Neuropsychology Assessment Center
- Nova Southeastern University Counseling Center for Older Adults
- Program for the Seriously Emotionally Disturbed
- Psychology Assessment Center
- School Psychology Assessment and Consultation Center
- Trauma Resolution Integration Program

Services are available to all residents of the tricounty area, including children, adolescents, adults, and elderly clients, regardless of race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin.

## RESEARCH

The center is as committed to applied research as it is to training people to provide care and treatment for those with psychological problems. In addition to ongoing faculty research, every doctoral student engages in research activities, thereby multiplying treatment efforts and expertise available to understand the assessment of psychological disorders. Although master's and specialist degree-level students may participate in some research, research opportunities primarily involve doctoral students. Areas of research in which the center is currently engaged include

- Alcohol and substance abuse
- Anxiety disorders
- Attention deficit disorder
- Behavioral assessment and treatment
- Child-clinical psychology
- Clinical biofeedback
- Community mental health
- Dissociation
- Domestic violence
- Early intervention/preschool
- Eating disorders
- Family violence
- Forensic psychology
- Gender issues
- Geriatric mental health
- Health psychology
- Long-term mental illness
- Marital and family systems
- Mood disorders
- Multicultural assessment/intervention
- Neuropsychology
- Pediatric psychology
- Post-traumatic stress disorder
- Psychoanalytic psychology
- School phobia
- Sexual abuse
- Sleep disorders



## APPLICATION INFORMATION FOR DOCTORAL PROGRAMS

### Application Requirements

1. a bachelor's degree from a regionally accredited institution (must be awarded before the beginning of the doctoral program)
2. a 3.0 undergraduate grade point average on a 4.0 scale, or a 3.5 graduate grade point average on a 4.0 scale based on a minimum of 18 semester hours that must be completed by the end of the fall semester
3. 18 semester hours of coursework in psychology taken from a department of psychology. (Courses taken towards a terminal professional degree are typically ineligible as part of this requirement. In addition, a 3-credit-hour experimental course is recommended. The requirement for 18 semester hours of coursework in psychology will be waived with a score of 600 or higher on the Graduate Record Examination, Psychology Test. Coursework must be completed by the end of the fall semester.)
4. 3 semester hours in statistics (Examples of acceptable statistics courses are Introduction to Statistics, Probability and Statistics, Statistical Methods in Psychology, Inferential Statistics, and Quantitative Psychology. Research Methods/Design will NOT satisfy this requirement.)
5. the complete general Graduate Record Examination scores—verbal, quantitative, and analytical writing (A combined score greater than 1000 for GRE verbal and quantitative is preferred.)

The GRE Psychology Test is recommended, but not required.

Achievement of the above **prerequisites** is necessary for an application to be considered for a doctoral program. Higher GPA and GRE scores indicating greater potential to complete doctoral-level work will enhance an application. Other factors considered include: (1) previous courses taken, especially quantitative for Ph.D. and biological for the clinical health and clinical neuropsychology concentrations; (2) previous clinical and research experience; (3) evidence of interest in psychology; (4) the applicant's personal statement; and (5) letters of recommendation.

### Interview Day

After the files are reviewed, a select group of eligible applicants will be invited to attend a personal interview in **March**. You will be notified by the Office of Admissions if you are selected to attend Interview Day. An in-person interview is required for admission.

### Application Deadline

Completed applications and all supporting documents must be received by the Enrollment Processing Services on or before January 8, for consideration for admission beginning in fall. We suggest that you request transcripts and letters of recommendation by early December. Students are admitted only once a year for classes starting in the fall semester.

### Core Performance Standards for Admission and Progress

The standards required for admission keep in mind the safety and well-being of the clients graduates will eventually serve in clinical situations. Candidates for the degree must possess, with or without reasonable accommodation, multiple abilities and skills including intellectual, conceptual, integrative, and quantitative abilities; and intrapersonal, communication, behavioral, and personal attributes including empathy, emotional self-awareness, and emotional maturity. These are further defined in the center's student handbooks.

### Accepting Offers

In accordance with the guidelines established by the American Psychological Association, accepted applicants have until April 15 to respond to our offer, although earlier notification is desired. Applicants who accept our offer must send a required deposit of \$1,000 by April 15 to secure their place in the program. This nonrefundable fee is credited toward the first semester's tuition.

You may be subject to a background check upon acceptance into the program.

### Provisional Admissions

Students may be provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official documents and requirements must be received within 90 calendar days from the start of the term. If these final and official documents and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admission requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.

## Foreign Coursework

Undergraduate and/or graduate coursework taken at a foreign institution must be evaluated for U.S. institution equivalence and also include a listing of all courses and grades and an overall GPA (on a 4.0 scale). It is the applicant's responsibility to have coursework evaluated. Applicants may use any National Association of Credential Evaluation Services member listed on the Web site at [www.naces.org](http://www.naces.org).

## TOEFL Requirements

Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). A minimum test score of 550 is required for applicants taking the written examination. A minimum test score of 213 is required for applicants taking the computer-based examination. A minimum test score of 79–80 is required for applicants taking the IBT examination. Proficiency in English may also be demonstrated by a minimum score of 500 on the GRE verbal test or a 40th percentile score on the MAT. For application forms, write to TOEFL, Educational Testing Service, Princeton, New Jersey 08540. Additional procedures are required for admission of nonresident alien students. Contact the international student adviser at (954) 262-7240.

## Transfer of Credits

All transfer credit must be awarded during the student's first academic year in the doctoral program. Consideration will be given only to doctoral-level courses taken within the past five years and before matriculation in the doctoral program. Request for first semester courses must be made during the summer before July 15, and may be done through the mail or by making an appointment with the director of academic affairs who is responsible for awarding these credits. Request for all other transfer credit must be made during the fall, before October 15. The maximum number of credits transferred that will be credited toward graduation is 15. Coursework submitted must meet all the specific criteria outlined in the center catalog. No transfer credits may be applied to pre-practicum, practicum, internship, or electives. Courses from terminal master's degree programs are not transferable.

## Financial Responsibility

It is the student's responsibility to meet the financial obligations of being a full-time graduate student. As a professional school, Nova Southeastern University's Center for Psychological Studies does not routinely offer scholarships. It does offer work opportunity in educational, research, and mental health programs. The university's Office of Student Financial Assistance assists students in securing federally underwritten loans. Students applying to the school are assumed to have considered their financial responsibility and have a plan to meet it.

## Licensure

Licensure of psychologists is regulated at the state level, and as such, may vary from state to state. Degree conferral from an APA-accredited program does not ensure automatic acceptance of program curricula by a given state for the purpose of licensure. Individual eligibility should be verified through careful review of the state licensure regulations for the state in which you plan to reside to determine its specific requirements.

### Tuition and Fees\*

Tuition (2009–2010)	\$835 per credit hour
Application fee	\$50 (nonrefundable)
Seat deposit	\$1,000 (nonrefundable; payable after acceptance and credited toward first semester's tuition)
Services fee will amount to \$250 per semester for students enrolled in two or more courses for a combined total of four or more credits, not to exceed \$750 per year.	
Registration fee	\$25 per semester
Late registration penalty	\$30
Professional Liability Insurance	\$10 per term
Transcript fee	\$5
Diploma fee	\$75

\* Please note: Tuition and fees are subject to change.



## **Ph.D. and Psy.D. Degrees in Clinical Psychology**

Application and all supporting documentation must be received by **January 8 for admittance the fall of the same year.**

To ensure that your application is complete, please use the checklist below and follow the detailed instructions provided for each item.

- \_\_\_\_\_ 1. Application form
- \_\_\_\_\_ 2. Application fee of \$50 (in U.S. dollars) made payable to Nova Southeastern University
- \_\_\_\_\_ 3. Professional statement
- \_\_\_\_\_ 4. CV/resume (include your name and Social Security number)
- \_\_\_\_\_ 5. Three academic or professional recommendations, including form
- \_\_\_\_\_ 6. Official transcripts from **all** schools attended and/or agency evaluation of foreign degree for determination of U.S. equivalence (including Canadian transcripts)
- \_\_\_\_\_ 7. GRE scores—submit a photocopy
- \_\_\_\_\_ 8. TOEFL score (if applicable)

Fax unofficial documents to (954) 262-3608 or email [gradschool@nova.edu](mailto:gradschool@nova.edu)

Please mail all items to

Nova Southeastern University  
Enrollment Processing Services  
Attn: Center for Psychological Studies  
3301 College Avenue  
P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

If you have any questions about the admissions process, you may contact admissions by calling (954) 262-7563 or 800-541-6682, ext. 27563, or by sending email to [gradschool@nova.edu](mailto:gradschool@nova.edu).



Enrollment Processing Services (EPS)  
 College of Allied Health and Nursing  
 Attn: Entry-level Doctor of Physical Therapy Program  
 3301 College Avenue  
 P.O. Box 299000  
 Fort Lauderdale, Florida 33329-9905



**Center for Psychological Studies  
 Doctoral Degree  
 Admissions Application**

To complete the admission process, please submit a nonrefundable, \$50 application fee and include your Social Security number on the check or call 800-338-4723, ext. 28000, with your credit card information. Also, please note, you will be charged the \$50, nonrefundable application fee for each application submitted to our institution. If you prefer to complete an online application, please visit our Web site at [www.nova.edu/admissions](http://www.nova.edu/admissions) and click on Admissions.

Please retain a copy of the application for your records.

**Biographical Information**

Please print in dark ink.

**Name:**

Prefix First Middle Initial Last/Family  
 Suffix (if appropriate) Maiden Name (if appropriate)

Do you have educational materials at NSU under another name, Social Security number, or ID?  Yes  No

If yes, what ID \_\_\_\_\_

**How did you learn about NSU?  
 Please check all that apply.**

- Friend/Colleague/Relative
- NSU Employee
- NSU Student or Graduate
- Direct Mail
- TV or Radio Commercial
- SREB Electronic Campus
- eArmyU
- Web Site (specify)
- Newspaper (specify)
- Information Meeting (where)
- Conference (specify)
- Magazine (specify)
- Other (specify) (e.g., adviser)

**Mailing Address**

Street  
 City U.S. State, Territory, or Canadian Province ZIP/Postal Code  
 Nation

Is your permanent address the same as the address above?  Yes  No

**Permanent Address**

Street  
 City U.S. State, Territory, or Canadian Province ZIP/Postal Code  
 Nation

**Business Address**

Name of Company  
 Number and Street City  
 County State Country ZIP Code  
 Telephone Cellular/Pager

**FOR NSU USE ONLY**



Primary Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_ International Access Code (if applicable)  
Permanent Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_ International Access Code (if applicable)  
Cell Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_ International Access Code (if applicable)  
Email Address \_\_\_\_\_

The University collects the following information primarily for purposes of identification and aggregate reporting. The questions and possible responses on Ethnicity and Race are written explicitly to comply with U.S. Department of Education reporting requirements. The collected information will not be used in any discriminatory manner.

Social Security Number \_\_\_\_\_

NSU ID# \_\_\_\_\_  
(If known)

Birth Date \_\_\_\_\_  
(mm/dd/yyyy)

Gender  Female  Male

**Ethnicity**

Mexican  Puerto Rican  Other Hispanic or Latino  Not Hispanic or Latino

**Race**

If you identify yourself as being of more than one race, you may select multiple options.

Asian Indian  Korean  Other Asian Not Listed  
 Black or African American  Native American or Alaskan Native  Thai  
 Filipino  Native Hawaiian/Pacific Islander  White  
 Japanese  Origins of Chinese

**Citizenship**

U.S. Citizen  Foreign (nonstudying in the U.S.)  
 Resident Alien  I decline to respond.  
 Nonresident Alien

What is your nation of citizenship? \_\_\_\_\_

If you are an international student and will be studying at one of our U.S. locations, what will your Visa status be?

Student Visa  Dependent  Other Visa Type \_\_\_\_\_  
Indicate Visa Type

Is English your native language?  Yes  No If no, documentation of English literacy is required.

**Military/Veterans Information**

Are you a U.S. active-duty military service member?  Yes  No

Are you a spouse/dependent family member of a U.S. active-duty service member?  Yes  No

If "Yes" to either of the two questions above, what military branch of service is your affiliation? \_\_\_\_\_

What is the anticipated active-duty discharge date of the military service member? \_\_\_\_\_

Are you a U.S. military veteran?  Yes  No If a U.S. veteran, please indicate your veteran category.

Vietnam Veteran  Other Eligible Veteran  Both Vietnam Veteran and Other Eligible Veteran

Are you eligible for veteran's benefits?  Yes  No If yes, under which law?

## Academic Background

All official transcripts/documents are required from the applicant for ALL previously attended institutions for FULL admittance.

List ALL specific college academic institutions (in chronological order beginning with most recent) you have, are, or will attend prior to NSU matriculation.

Name of Institution	City	State or Country	Major	Degree	Approx. # of Credits Earned	Start and End Date (or expected end)

Have you ever been required to leave any college or denied readmission because of conduct or academic deficiencies?  Yes  No If yes, please explain.

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# Clinical Psychology Program

**Application and all credentials deadline: January 8**

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**Academic goal:** (Please check the appropriate box.)

Psy.D.    Ph.D.    Both

Note: If you are applying to both Psy.D. and Ph.D. programs, *a separate application fee must be submitted for each*. However, only one set of application materials is required.

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## Concentrations:

If interested in the following concentrations, please indicate your selection(s) below.

Clinical Health Psychology    Clinical Neuropsychology  
 Clinical Forensic Psychology    Psychodynamic Psychology    Psychology of Long-Term Mental Illness

Checking above indicates your interest only. Acceptance is not automatic. Please note that *limited slots are available* in all concentrations.

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## Graduate Record Examination (must have been taken in past five years):

For additional information on the GRE, contact Educational Testing Service (ETS) at (609) 771-7670 or visit the Web site at [www.gre.org](http://www.gre.org).

NSU Institution Code: R5516   Department Code: 2001 (Clinical Psychology) Psychology Subtest: P81

Most recent date taken: General Test: \_\_\_\_\_   Most recent date taken: Psychology Test: \_\_\_\_\_  
Please have the scores sent directly to EPS, as this is a requirement for admission.  
Send photocopy in order to expedite the review of your file.

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## References:

List names of three academic or professional references who will submit letters of recommendation. Relatives and/or spouses are not acceptable references. Letters are to be sent directly to EPS.

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## Professional Statement:

Submit a two-page, typed statement of your professional experiences, including a description of your clinical experience, research experience, and those aspects of psychology in which you have the greatest interest; additionally, briefly describe your professional goals.

## APPLICATION WORKSHEET

Please complete this worksheet and return it with your completed application to ensure that your application will be processed accurately and efficiently.

Grade Point Average*	
Overall undergraduate GPA on a 4.0 scale averaged across all undergraduate schools attended	
Undergraduate psychology GPA on a 4.0 scale	
Overall graduate GPA on a 4.0 scale averaged across all graduate schools attended	
Graduate psychology GPA on a 4.0 scale	

\* All grade point averages must be translated to a semester-hour system and calculated on a 4.0 scale; contact your respective institutions for difficulties in making these conversions (professional agencies must translate all foreign transcripts). For combining across schools, be sure to weigh each school's cumulative GPA appropriately. Use this formula to calculate separately overall GPA for undergraduate and graduate schools; please show calculations.

$$\frac{(\text{GPA}_{\text{School 1}} \times \text{Number of Credits}_{\text{School 1}}) + (\text{GPA}_{\text{School 2}} \times \text{Number of Credits}_{\text{School 2}}) + (\text{etc. for all schools})}{\text{Total number of credits (from all schools combined)}} = \text{Overall GPA}$$

### PLEASE LIST YOUR STATISTICS COURSES BELOW:

Examples of acceptable statistics courses: Introduction to Statistics, Probability in Statistics, Statistical Methods in Psychology, Inferential Statistics, or Quantitative Psychology **[Research Methods/Design will NOT satisfy this requirement unless it is primarily statistical in focus; course outline must be submitted and approved.]**

Prefix	Number	Course Title	Institution	Number of semester hours
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#### Example

PSY	100	Introduction to Statistics	NSU	3

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**Additional Questions**

**Is this your first time applying to NSU?**  Yes  No    If no, to what program(s) have you applied?

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**Will this be your first time attending NSU?**  Yes  No    If no, in which program(s) have you enrolled?

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**Are you an NSU employee or a dependent of an NSU employee**  Yes  No

**Please indicate participation in any special programs (e.g., Finance Academy or Broward Leaders) or honors membership (e.g., Phi Theta Kappa):**

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**Note: Please be certain to read the following disclosure and sign the application for further processing. No application will be processed without your signature.**

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**Disclosure Statement:**

Have you ever been convicted in any state or country of

- a criminal offense (other than a minor traffic offense) where you have been found guilty by a judge or jury or entered a plea of nolo contendere (no contest)
- any offense where the records have been expunged or sealed
- any conviction that you are currently appealing regardless of adjudication

Yes  No

As a result of the conviction, are you currently incarcerated or will you be incarcerated upon or during your enrollment at NSU?

Yes  No

If the answer is YES to either question above, please explain. \_\_\_\_\_

The disclosure is a continuing duty. All applicants must report to Nova Southeastern University (NSU) any such arrest or conviction after the filing of the application for admissions or during the time that the student is enrolled at the college. The admissions committee and NSU will consider new information submitted, and in appropriate circumstances, may change the status of an applicant or student.

Permission is hereby given to NSU to make any necessary inquiries and I voluntarily and knowingly authorize any former school, government agency, employer, person, firm, corporation, its officers, employees and agents, or any other person or entity making a written or oral request for such information.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

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**Notices of Nondiscrimination and Accreditation**

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees.

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**Acknowledgment Statement**

I have read and understood the instructions. I certify that the information submitted in this application is complete and correct to the best of my knowledge. False and/or omitted information will invalidate this application and could result in rejection of the applicant or dismissal from the university if the applicant has already been admitted. Permission is hereby given to NSU to make any necessary inquiries and I voluntarily and knowingly authorize any former school, government agency, employer, person, firm, corporation, its officers, employees and agents, or any other person or entity making a written or oral request for such information. I agree that this information may be used by Nova Southeastern University for research and development purposes aimed at improving education and admissions programs.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_



Nova Southeastern University  
Enrollment Processing Services (EPS)  
Attn: Center for Psychological Studies  
3301 College Avenue  
P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

## RECOMMENDATION FOR DOCTORAL STUDY

Deadline: January 8

**Program:**  Psy.D.  Ph.D.  Both

**Concentration:** (not required)  Clinical Health Psychology  Clinical Neuropsychology  
 Psychodynamic Psychology  Psychology of Long-Term Mental Illness  
 Clinical Forensic Psychology

\_\_\_\_\_  
Applicant's Name

\_\_\_\_\_  
Applicant's Social Security number

\_\_\_\_\_  
Name of reference

**TO THE APPLICANT:** This form should be given to academic or professional references who are able to comment on your qualifications for graduate study in clinical psychology. Please indicate to which program you are applying. Relatives and/or spouses are not acceptable references. For the convenience of those completing this form, you should provide a stamped envelope addressed to

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Under the Federal Family Educational Rights and Privacy Act of 1974, students are entitled to review their records, including letters of recommendation. However, those writing recommendations and those assessing recommendations may attach more significance to them if it is known that they will remain confidential. It is your option to waive or retain your right to access these recommendations.

**To be acceptable, this form must have the appropriate phrase marked below and your signature.**

- I waive my right to review this recommendation.  
 I do not waive my right to review this recommendation.

\_\_\_\_\_  
Applicant's signature

\_\_\_\_\_  
Date

**TO THE EVALUATOR:** The above-named individual is applying for admission to a doctoral program in psychology at Nova Southeastern University and would appreciate your evaluation of his or her academic/professional work on the enclosed form.

Please include a letter of recommendation written on your letterhead. We are particularly interested in your opinion regarding the following:

1. the applicant's ability to succeed in a doctoral program
2. the applicant's maturity and emotional stability
3. the applicant's oral and written communication skills
4. the applicant's empathy with or sensitivity to others
5. the applicant's potential for being an effective professional psychologist
6. the capability of independently conducting research (for Ph.D. applicants)

I have known the applicant for \_\_\_\_\_ years \_\_\_\_\_ months.

- I have known the applicant:  slightly  fairly well  very well  
 I have known the applicant:  as an undergraduate student  as a teaching assistant  
 as a graduate student  as an employment supervisee  
 other \_\_\_\_\_

Indicate the population with which the applicant is being compared in this rating:

- undergraduate students I have taught or known  doctoral students I have taught or known  
 master's degree students I have taught or known  colleagues with whom I have worked

According to the population specified in the last item, rate the applicant on the following characteristics (NBJ=no basis for judgment). If in your opinion, any of your ratings require further elaboration, please include them along with other comments in your personal letter of recommendation.

Characteristics	Lower 50%	Upper 51-70%	Upper 71-85%	Upper 86-95%	Top 5%	NBJ
Academic ability						
General knowledge						
Oral expression						
Writing ability						
Originality, creativity						
Social awareness/concern						
Emotional maturity						
Productivity						
Ability to work with others						
Ability to meet deadlines						
Leadership skills						
Persuasive ability						
Independence/initiative						
Professionalism						
Research skills						
Clinical skills						
Dependability						
Carefulness in work						
Judgment						

My overall recommendation of this candidate:

- not recommended  recommended with some reservations  recommended  highly recommended

\_\_\_\_\_  
Signature of person completing this form

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Institution or affiliation

THANK YOU FOR COMPLETING THIS FORM.

\_\_\_\_\_  
Social Security number

\_\_\_\_\_  
Name of applicant



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Dependability						
Carefulness in work						
Judgment						

My overall recommendation of this candidate:

- not recommended  recommended with some reservations  recommended  highly recommended

Signature of person completing this form

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Title

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Institution or affiliation

THANK YOU FOR COMPLETING THIS FORM.

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Independence/initiative						
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Clinical skills						
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Carefulness in work						
Judgment						

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Signature of person completing this form

Name (print)

Title

Institution or affiliation

THANK YOU FOR COMPLETING THIS FORM.

Social Security number

Name of applicant

Nova Southeastern University Center for Psychological Studies Ph.D. Program Model Curriculum			Nova Southeastern University Center for Psychological Studies Psy.D. Program Model Curriculum		
First-Year Fall Semester	Prerequisites	Cr.	First-Year Fall Semester	Prerequisites	Cr.
1401 History and Systems of Psychology		3	1401 History and Systems of Psychology		3
1403 Adult Psychopathology		3	1403 Adult Psychopathology		3
1405 Developmental: Child and Adolescent		1.5	1405 Developmental: Child and Adolescent		1.5
1407 Developmental: Adult and Older Adult		1.5	1409 Professional Issues and Ethics		3
1409 Professional Issues and Ethics		3	1501 Assessment: Intelligence Testing with Lab		3
1501 Assessment: Intelligence Testing with Lab		3	1407 Developmental: Adult and Older Adult		1.5
1803 Research Practicum I		1	<b>First-Year Winter Semester</b>		
<b>First-Year Winter Semester</b>			1408 Child and Adolescent Psychopathology	1405	3
1408 Child and Adolescent Psychopathology	1405	3	1412 Psychobiology		3
1502 Assessment: Interviewing	1403	3	1502 Assessment: Interviewing	1403	3
1605 Diversity in Assessment and Intervention		3	1605 Diversity in Assessment and Intervention		3
1610 Adult Intervention I	1403, 1407	3	1610 Adult Intervention I	1403, 1407	3
	Co/Pre Req 1605			Co/Pre Req 1605	
1703 Pre-Practicum		1	1703 Pre-Practicum		1
1804 Research Practicum II		1	<b>First-Year Summer Semester</b>		
2807 Advanced Statistics		3	1416 Cognitive/Affective Bases of Behavior		3
<b>First-Year Summer Semester</b>			Elective*		3
1416 Cognitive/Affective Bases of Behavior		3	<b>Second-Year Fall Semester</b>		
1809 Research Design		3	2507 Objective Personality Assessment	1501-2	3
<b>Second-Year Fall Semester</b>			2509 Behavioral Assessment	1501-2	1.5
2507 Objective Personality Assessment	1501-2	3	2603 Systems/Family Therapy		1.5
2509 Behavioral Assessment	1501-2	1.5	2604 Child and Adolescent Intervention	1408	1.5
2603 Systems/Family Therapy		1.5	2701 Clinical Practicum I	(All First Year Except 1412, 1416)	3
2604 Child and Adolescent Intervention	1408	1.5	2703 Supervision I		1
2701 Clinical Practicum I	(All First Year Except 1412, 1416)	3	2803 Research Practicum III		1
2703 Supervision I		1	2808 Multivariate Statistics I with Lab	2807	3
2803 Research Practicum III		1	<b>Second-Year Winter Semester</b>		
2808 Multivariate Statistics I with Lab	2807	3	2406 Psychopharmacology	1412	1.5
<b>Second-Year Winter Semester</b>			2511 Projective Personality Assessment	1501-2, 2507-9	3
1412 Psychobiology		3	2606 Case Conceptualization	1610, 2603-4, 2701-3	3
2511 Projective Personality Assessment	1501-2, 2507-9	3	2702 Clinical Practicum II	2701	3
2606 Case Conceptualization	1610, 2603-4, 2701-3	3	2704 Supervision II	2703	1
2702 Clinical Practicum II	2701	3	2804 Research Practicum IV		1
2704 Supervision II	2703	1	2812 Multivariate Statistics II with Lab	2808	3
2804 Research Practicum IV		1	<b>Second-Year Summer Semester</b>		
2812 Multivariate Statistics II with Lab	2808	3	<b>Prerequisites</b>		
<b>Second-Year Summer Semester</b>			<b>Cr.</b>		
3403 Social Bases of Behavior		3	3403 Social Bases of Behavior		3
270A Summer Practicum I	2702	3	270A Summer Practicum I	2702	3
270B Summer Supervision I	2704	1	270B Summer Supervision I	2704	1
<b>Third-Year Fall Semester</b>			<b>Third-Year Fall Semester</b>		
2406 Psychopharmacology	1412	1.5	Intervention II**		3
3701 Clinical Practicum III	2507-9-11, 2606	3	3501 Integrated Report	2511	3
3703 Supervision III	2704	1	3701 Clinical Practicum III	2507-9-11, 2606	3
3803 Major Paper	1803-4, 2803-4	1.5		Co/Pre Req 3501, 2702	
3801 Research Seminar	2812	1	3703 Supervision III	2704	1
Elective*		3	5890 Directed Study: Research		2
<b>Third-Year Winter Semester</b>			<b>Third-Year Winter Semester</b>		
3406 Consultation and Supervision		3	3406 Consultation and Supervision		3
3702 Clinical Practicum IV	3701	3	3702 Clinical Practicum IV	3701	3
3704 Supervision IV	3703	1	3704 Supervision IV	3703	1
3803 Major Paper		1.5	5890 Directed Study Research		2
Elective		3	Elective		3
<b>Third-Year Summer Semester</b>			<b>Third-Year Summer Semester</b>		
370A Summer Practicum II	3702	3	370A Summer Practicum II	3702	3
370B Summer Supervision II	3704	1	370B Summer Supervision II	3704	1
<b>Fourth-Year Fall Semester</b>			<b>Fourth-Year Fall Semester</b>		
Clinical Competency Exam	All required courses plus 6 credits of intervention electives		Clinical Competency Exam	All required courses plus 6 credits of intervention electives	
5850 Dissertation		6	Electives		6
<b>Fourth-Year Winter Semester</b>			<b>Fourth-Year Winter Semester</b>		
5850 Dissertation		6	Electives		6
<b>Fifth-Year</b>			<b>Fifth-Year</b>		
5700 Internship	All coursework	2	5700 Internship	All coursework including 5890:	
(.5 credits per semester: summer, fall, winter, and summer)	except 5850: Dissertation		(.5 credits per semester: summer, fall, winter, and summer)	Directed Study Research	2
* For the 6 credits of electives, students must take intervention electives (46XX). Concentration students may be required to complete additional credits.			*For the 21 credits of electives, students must complete 6 credits of intervention (46XX) electives and 15 credits in any area. Concentration students may be required to complete additional credits.		
			**Students may take 3605 Adult Intervention II or 3606 Systems/Family Therapy.		
<b>TOTAL DEGREE CREDITS 119</b>			<b>TOTAL DEGREE CREDITS 118</b>		

## EDUCATIONAL AND TRAINING OUTCOMES†

In keeping with the center's philosophy of full disclosure, below is a summary of performance and outcome data between 2004–2007.

### Applicant data:

	Ph.D. Program						Psy.D. Program					
	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
Number of applicants	222	187	211	242	261	233	344	326	321	359	362	355
Number accepted for admission	45	51	37	–	50	33	147	142	143	–	136	149
Actual size of incoming class	23	22	16	22	20	12	102	93	97	73	75	84
Accepted for admission												
GRE – Verbal:	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
Mean score	499	501	490	561	588	538	450	486	462	481	507	482
Median score	515	515	490	555	570	550	450	500	460	490	510	470
GRE – Quantitative:												
Mean score	574	620	562	658	662	605	538	575	535	553	629	559
Median score	570	608	580	623	630	595	540	580	550	590	620	550
GRE – Analytical Writing:												
Mean score	–	–	4.4	4.7	4.5	4.4	–	–	4.3	4.5	4.3	4.1
Median score	–	–	4.5	4.5	4.5	4.5	–	–	4.5	4.5	4.5	4.0
GRE – Advanced:												
Mean score	–	–	–	–	–	–	600	580	–	–	–	–
Median score	–	–	–	–	–	–	580	565	–	–	–	–
Mean undergraduate GPA	3.53	3.66	3.52	3.5	3.47	3.5	3.56	3.52	3.42	3.4	3.44	3.5

### Applicants for Internship

	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Number of total applicants	23	15	17	22	27	53	66	62	64	44
Number accepted on APPIC “Match Day”	23	11	15	20	23	45	55	39	58	50
Number accepted after APPIC “Match Day”	0	2	1	0	2	6	11	17	10	10
Number accepted at APA-accredited sites	20	11	14	14	20	41	53	38	54	38
Number accepted at funded positions	23	12	16	19	25	51	64	54	68	59

### Graduation Outcomes

#### Ph.D. Program

Year of Enrollment	2000	2001	2002	2003	2004	2005	2006	2007
# Enrolled	23	13	18	23	20	21/26*	15/26**	22
# Graduated with doctorate	20	10	4	1	0	0	0	0
# Still currently enrolled	1	3	14	20	19	21/26*	15/26**	22
# No longer enrolled	2	0	0	1	0	0	0	0

\* Reflects 5 students who transferred from Psy.D. to Ph.D. program

\*\* Reflects 11 students who transferred from the Psy.D. to the Ph.D. program

#### Psy.D. Program

Year of Enrollment	2000	2001	2002	2003	2004	2005	2006	2007
# Enrolled	53	68	70	88	92	85	91	73
# Graduated with doctorate	41	58	39	0	0	0	0	0
# Still currently enrolled	0	5	23	78	86	82	88	2
# No longer enrolled	12	5	8	10	16	3	3	6

#### Ph.D. Alumni Licensure 1997–2006

Achieved Licensure: 88% • Licensure Pending: 4% • No Information: 8%

#### Psy.D. Alumni Licensure 1997–2006

Achieved Licensure: 84% • Licensure Pending: 2.25% • No information: 13.75%

†Updated information can be found on the center's Web site at [www.cps.nova.edu](http://www.cps.nova.edu).

## **EMPLOYMENT**

Student employment opportunities are available within the Center for Psychological Studies or its affiliates. These positions are generally awarded on a competitive basis and usually require a 10- to 20-hour time commitment per week.

**Assistantships:** Assistantships are available for CPS students through the center. Included are clinical positions within the various clinics, graduate assistantships, research assistantships, and teaching assistantships. Contact the director of employee services for information regarding the availability of assistantships.

A limited number of on-campus graduate assistantships will be available in residential life and student life each academic year. These assistantships include housing, meal plan, a partial tuition waiver, and a monthly stipend. To apply and receive priority consideration, send a letter of interest and resume.

Nova Southeastern University  
Office of Residential Life and Housing  
3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
(954) 262-7052 or toll free 800-541-6682, ext. 27052

## **VETERANS BENEFITS**

The Veterans Benefits office is located in the Office of Student Financial Services and Registration. Department of Veterans Affairs (DVA) Educational Benefits are designated to provide eligible individuals with an opportunity for educational and career growth. Eligible veterans and their dependents should contact

Nova Southeastern University  
Office of Enrollment and Student Services  
Attn: Veterans Benefits  
3301 College Avenue  
Fort Lauderdale, Florida 33314-7796

A student receiving veterans benefits must maintain satisfactory progress. Students will be considered to be making satisfactory progress as long as they meet the academic standards set by their school for retention in their degree programs.

For more information, please contact the veterans benefits specialist at 800-541-6682, ext. 27236, Monday through Friday between the hours of 8:30 a.m. and 5:00 p.m., or visit the veterans benefits Web site at [www.nova.edu/cwis/finaid/veterans](http://www.nova.edu/cwis/finaid/veterans).

## **OFFICE OF INTERNATIONAL STUDENTS**

The goal of the Office of International Students is to assist international students, visiting professors, researchers, and scholars with the immigration process. In addition, this office provides guidance for maintaining status with the Bureau of Citizenship and Immigration Services (BCIS). International student refers to any student who is not a citizen, permanent resident, or naturalized alien of the United States, or in other words, a nonresident alien. For further information, contact 800-541-6682, ext. 27240, or (954) 262-7240 or check the international student Web site at [www.nova.edu/cwis/registrar/iss](http://www.nova.edu/cwis/registrar/iss).

## **HOUSING**

Information is available by contacting

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(954) 262-7052 or toll free 800-541-6682, ext. 27052  
[www.nova.edu/cwis/reslife](http://www.nova.edu/cwis/reslife)

## **STUDENTS WITH DISABILITIES**

The university does not discriminate against people with a disability who are otherwise qualified and who meet the academic, personal, and interpersonal standards required to participate and enroll in the center's programs. Applicants or students with a disability requiring assistance or a copy of the center procedures should contact Joyce Silverman, M.S., at (954) 262-5740.

## **CATALOG**

All applicants will be able to download a copy of the current Center for Psychological Studies catalog by visiting [www.cps.nova.edu](http://www.cps.nova.edu).

## **FINANCIAL AID**

The Office of Student Financial Assistance is committed to making a private, quality education affordable. In fact, 71 percent of NSU students receive some kind of financial assistance to help meet college expenses. We offer many different types of financial assistance—including grants, loans, scholarships, and student employment—to help you meet your educational costs. For complete information about scholarships, financial assistance, requirements, and deadlines, log on to the NSU Financial Aid Web site at [www.nova.edu/cwis/finaid](http://www.nova.edu/cwis/finaid) or call 800-806-3680.

## CENTER FOR PSYCHOLOGICAL STUDIES FULL-TIME FACULTY MEMBERS

**Nathan H. Azrin, Ph.D., ABPP**, Harvard University, professor. Conduct disorder; oppositional defiance disorder (ODD); youth; drug addiction; behavior therapy; depression; marital and couple counseling; muscular tics; self-injurious behavior; vocational counseling and placement; alcoholism; retardation; rehabilitation of the brain-injured; insomnia.

**Carolyn Berger, Ph.D.**, University of Florida, assistant professor. School counseling; supervision and mentoring; counseling at-risk/underachieving students; accountability practices for school counselors; counseling gifted students.

**Stephen N. Campbell, Ph.D.**, Howard University, associate professor. General clinical/community psychology; psychology of social change; dual diagnosed; program design and consultation; conduct disorder.

**Ralph E. (Gene) Cash, Ph.D., NCSP**, New York University, associate professor. School psychology; psychoeducational assessment, diagnosis, and treatment; depression; anxiety disorders; suicide prevention; individual, marital, and group psychotherapy; forensics, including child custody, wrongful death effects, and disability; stress management; psychology and public policy.

**Alex Cuc, Ph.D.**, New School University, assistant professor. Cognitive psychology; memory processes; collective amnesia of traumatic events; autobiographical memories; group dynamics in conversation; group remembering.

**Christian DeLucia, Ph.D.**, Arizona State University, assistant professor. Emergence of problem behaviors during adolescence, with a particular emphasis on adolescent substance use and abuse; statistical methods for the analysis of longitudinal data; methodological issues relevant for the design and analysis of psychosocial interventions.

**Frank A. DePiano, Ph.D.**, University of South Carolina, vice president for academic affairs and provost, university-wide faculty appointments. Hypnosis; community psychology; health and medicine; the development of models for professional training of psychologists.

**William Dorfman, Ph.D., ABPP**, Ohio State University, professor. Community mental health; short-term approaches to psychotherapy; eclectic approaches to individual and marital psychotherapy; psychodiagnosis; objective personality measurement with the MMPI-2 and MMPI-A; role of families and primary caretakers in the treatment and rehabilitation of the chronically and severely mentally ill.

**Jan Faust, Ph.D.**, University of Georgia, professor. Child-clinical and pediatric psychology; child abuse (sexual and physical) and neglect; child treatment outcome research; PTSD in children and adolescents; child adjustment to acute and chronic medical conditions; life span psychosis.

**Ana Imia Fins, Ph.D.**, University of Miami, associate professor. Health psychology; sleep medicine; insomnia; chronic fatigue syndrome; post-traumatic stress disorder; periodic limb movement disorder.

**Diana Formoso, Ph.D.**, Arizona State University, assistant professor. Risk and protective factors that shape youth development within low-income, ethnic minority families; family conflict, parenting, and child outcome and how they are impacted by families' ecological and cultural contexts (e.g., economic hardship, neighborhood risk, immigration, and acculturation); intervention development for ethnic minority children and families experiencing adversity; the family lives and school experiences of immigrant youth.

**Kevin W. Glavin, Ph.D.**, Kent State University, assistant professor. Career counseling and vocational guidance; measuring and analyzing career adaptability, readiness, and decision-making skills; integrating technology and counseling to assist client-counselor and trainee-supervisor relationships.

**Steven N. Gold, Ph.D.**, Michigan State University, professor. Adult survivors of childhood sexual abuse; dissociative disorders; post-traumatic stress disorder; doctorate-level clinical training; hypnotherapy; psychological assessment; interpersonal, family, and systems theory and intervention; psychotherapy case conceptualization and treatment planning; psychological defenses; personality theory.

**Charles Golden, Ph.D., ABPP/ABCN/ABAP**, University of Hawaii, professor. Neuropsychology of head injury, stroke, and multiple sclerosis; neuropsychological and personality assessment, rehabilitation, and community reintegration following brain injury; neuropsychology in childhood and in school settings; learning disabilities; hyperactivity; general assessment.

**Tara S. Jungersen, Ph.D., LPC-MHSP, NCC**, University of Tennessee, assistant professor. Clinical supervision; counselor development; vicarious trauma; adults in transition; women's issues; managed care; licensure.

**Alan D. Katell, Ph.D.**, West Virginia University, professor. Assessment and treatment of eating disorders; psychological factors in cardiac rehabilitation; exercise promotion and maintenance; health psychology; coping with chronic illnesses and other physical challenges.

**Jeffrey L. Kibler, Ph.D.**, University of Miami, associate professor. Cognitive-behavior regulation of emotion/mood disorders; behavioral medicine; biobehavioral aspects of post-traumatic stress, psychosocial stress, and pain; psychosocial risks for illness (e.g., heart disease); health risk reduction; psychophysiology; minority health; predictors of biobehavioral research participation for individuals of racial minorities.

**Stacey Lambert, Psy.D.**, Nova Southeastern University, associate professor. Community mental health; schizophrenia; the impact of social factors on serious mental illness; recovery; empowerment; psychosocial rehabilitation for people with serious psychiatric disabilities; behavior therapy.

**Robert C. Lane, Ph.D., ABPP**, New York University, clinical professor. Psychopathology; diagnosis; difficult patients; psychoanalysis; psychotherapy; supervision.

**John E. Lewis, Ph.D.**, Syracuse University, professor. Intercultural psychotherapy and assessment; counseling and psychotherapy with prison populations; educational and vocational assessment and counseling; school psychology; international perspectives.

**Wiley Mittenberg, Ph.D., ABPP/ABCN**, Chicago Medical School, professor. Neuropsychology of head injury in adults and children; malingering; forensic neuropsychology; neuropsychology of cortical and subcortical dementias; professional issues in clinical neuropsychology.

**Timothy R. Moragne, Psy.D.**, Wright State University, professor. Minority issues; health psychology; community psychology; human sexuality; psychological aspects of AIDS; AIDS and minorities.

**Barry Nierenberg, Ph.D., ABPP**, University of Tennessee, associate professor. Rehabilitation and health psychology: psychological factors in chronic illness, biopsychosocial aspects of wellness and disease, health care disparities, pediatric psychology, and child and family adaptations to acute and chronic medical conditions; the business of psychology and professional credentialing.

**Helen Orvaschel, Ph.D.**, New School for Social Research, professor. Mood disorders; genetic contributions to psychopathology; risk factors for child psychiatric disorders; psychiatric epidemiology; differential diagnostic assessment of child and adolescent psychopathology.

**Scott Poland, Ed.D.**, Ball State University, associate professor. Crisis intervention; youth violence; suicide; clinical interventions; administration and delivery of school psychological services.

**Bady Quintar, Ph.D., ABPP**, University of Kentucky, professor. Projective techniques; psychoanalytic psychotherapy; ego psychology; postdoctoral training.

**Shannon Ray, Ph.D.**, University of Central Florida, assistant professor. Community mental health; chronic pain; eating disorders; domestic violence; child and adolescent treatment; and post-traumatic stress disorder.

**David Reitman, Ph.D.**, University of Mississippi, associate professor. Cross-setting (home and school) problems involving children and adolescents; emphasis on disruptive behavior (e.g., attention deficit/hyperactivity disorder, oppositional defiant disorder, conduct disorder). Interventions are behaviorally based, empirical, and focus on parent disciplinary practices, problem solving, and skills building.

**Stephen A. Russo, Ph.D.**, Nova Southeastern University, assistant professor. Sports psychology; sports medicine, physical rehabilitation, and recovery from injury; performance enhancement and coaching consultation; anxiety, anger, and emotional regulation; counseling college student-athletes, performance artists, and athletes of all ability levels.

**Barry A. Schneider, Ph.D.**, Columbia University, professor. Psychodiagnosis and personality evaluation; integrated psychotherapy; medical psychotherapy; rare neurological disorders.

**David Shapiro, Ph.D., ABPP**, University of Michigan, professor. Forensic psychology; mental health law; forensic and clinical assessment; expert witness testimony; malingering; legal and ethical issues.

**Edward R. Simco, Ph.D.**, Nova Southeastern University, professor. Applied and computational statistics; research design and evaluation; cluster analysis; psychometrics.

**Linda C. Sobell, Ph.D., ABPP**, University of California at Irvine, professor. Alcohol, tobacco, and other drug use disorders; cognitive-behavior therapy; research dissemination; assessment and treatment evaluation; natural recovery; motivational interventions; professional issues.

**Mark B. Sobell, Ph.D., ABPP**, University of California at Riverside, professor. Substance use disorders, especially alcohol use disorders; behavior therapy; motivational interventions; treatment outcome evaluation; public health approach; processes of persuasion and behavior change; philosophy of science.

**Mercedes B. ter Maat, Ph.D., LPC, ATR-BC**, Virginia Polytechnic Institute and State University, associate professor. School counseling; professional training and supervision; multicultural counseling; community mental health; art therapy.

**Sarah Valley-Gray, Psy.D.**, Nova University, associate professor. Neuropsychological, psychological, and psychoeducational assessment; pediatric neuropsychological disorders; psychological services within the schools; infancy and child development.

**Vincent B. Van Hasselt, Ph.D.**, University of Pittsburgh, professor. Interpersonal violence; police psychology; criminal investigative analysis (psychological profiling) and apprehension; interviewing and interrogation techniques; intervention with juvenile offenders; behavioral forensics.

**Angela Waguespack, Ph.D.**, Louisiana State University, associate professor. Psychological, psychoeducational, and functional behavior assessments; school-based consultation; psychological services within schools; behavioral interventions with children and adolescents.

**Lenore Walker, Ed.D., ABPP**, Rutgers State University of New Jersey, professor. Forensic psychology; expert witness testimony; battered woman syndrome; violence against women; family and interpersonal violence; sexual harassment; impact of trauma; post-traumatic stress disorder; feminist theory.

## CORRESPONDENCE DIRECTORY

<b>Program Information</b>	Nova Southeastern University Center for Psychological Studies 3301 College Avenue Fort Lauderdale, Florida 33314-7796	(954) 262-7563 or toll free 800-541-6682, ext. 27563 Email: <a href="mailto:gradschool@nova.edu">gradschool@nova.edu</a> <a href="http://www.cps.nova.edu">www.cps.nova.edu</a>
<b>Admissions Information</b>	Nova Southeastern University Center for Psychological Studies Graduate Admissions Office 3301 College Avenue Fort Lauderdale, Florida 33314-7796	(954) 262-5760 or toll free 800-541-6682, ext. 25760 Fax: (954) 262-3893 Email: <a href="mailto:gradadm@nsu.nova.edu">gradadm@nsu.nova.edu</a> <a href="http://www.cps.nova.edu">www.cps.nova.edu</a>
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<b>Other Nova Southeastern University Program Information</b>	Nova Southeastern University Office of the University Registrar 3301 College Avenue Fort Lauderdale, Florida 33314-7796	(954) 262-7255 or toll free 800-541-6682, ext. 27255 <a href="http://www.nova.edu/cwis/registrar">www.nova.edu/cwis/registrar</a>

### Accreditations and Nondiscriminations

The Ph.D. and Psy.D. programs in clinical psychology are accredited by the American Psychological Association. The Psychology Services Center Internship Program is also accredited by the American Psychological Association (Committee on Accreditation, 750 First Street, NE, Washington, D.C. 20002-4242; Telephone number 202-336-5979). Additionally, the Center for Psychological Studies sponsors the Consortium Internship Program, which is a member in good standing of the Association of Psychology Postdoctoral and Internship Centers (APPIC).

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. ■ Nova Southeastern University admits students of any race, color, sexual orientation, and national or ethnic origin.



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