This workshop will cover the latest developments in the assessment of behavioral, social, and clinical aspects of children’s functioning. It will be based on Dr. Jerome Sattler’s latest book *Foundations of Behavioral, Social, and Clinical Assessment of Children*, Sixth Edition. Topics will include bullying, cyberbullying, sports-related concussions, executive functions, learning disabilities (LD), attention deficit hyperactivity disorder (ADHD), autism spectrum disorders, other disabilities, functional behavioral assessment, and clinical assessment techniques and instruments. Attention will be given to *DSM-5*.

ABOUT THE PRESENTER

Jerome Sattler, Ph.D., ABPP is a Diplomate in Clinical Psychology of the American Board of Professional Psychology (ABPP). He is Professor Emeritus and Adjunct Professor of Psychology at San Diego State University. In 1998 he received the Senior Scientist Award from the Division of School Psychology of the American Psychological Association. In 2003, he received an honorary Doctor of Sciences degree from Central Missouri State University. In 2005, he received the Gold Medal Award for Life Achievement in the Application of Psychology from the American Psychological Foundation. In 2006, he received the Distinguished Contribution to Psychology Award from the San Diego Psychological Association. His books include Assessment of Children, Cognitive Applications (Fifth Edition), Assessment of Children, Behavioral, Social, and Clinical Foundation (Fifth Edition; with Robert Hoge), Assessment of Children: WISC–IV AND WPPSI–III Supplement (with Ron Dumont), Assessment with the WAIS–IV (with Joseph J. Ryan), and Clinical and Forensic Interviewing of Children and Families. He has published over 100 articles in the fields of school and clinical psychology and is a co-author of the Stanford-Binet Intelligence Scale: Fourth Edition. The first five editions of Assessment of Children have been translated into Spanish. In 2007, a Spanish translation and a Chinese translation (brief edition) of Assessment of Children, Behavioral, Social, and Clinical Foundation (Fifth Edition) were published.

PROGRAM OBJECTIVES

Participants will be able to:

- Identify the number of students ages 3 to 21 years served under IDEA.
- Describe the statistics related to the well-being of American’s children.
- Explain the public health policies aimed at the prevention of behavioral disorders.
- Discuss interviewing, observations, and new editions of assessment instruments related to behavioral and personality assessment.
- Discuss bullying and cyberbullying.
- Describe traumatic brain injury and sports-related concussions.
- Discuss the importance of executive functions.
- Explain functional behavioral assessment.
- Discuss DSM-5 and its definition of autism spectrum disorders, learning disabilities, ADHD, intellectual disability, and other disabilities.
- Use special materials in their professional practice, including a background questionnaire, a personal data questionnaire, a school referral questionnaire, 21 semistructured interviews, DSM-5 checklists, a risk assessment checklist, a risk for potential violence checklist, an executive functions checklist, other checklists, and four instructional and behavioral support strategy handouts for parents and teachers containing hundreds of suggestions for working with children with special needs.
PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.  Registration and refreshments

9:00 a.m. – 9:30 a.m.  Introduction to the assessment of behavior and personality

9:30 a.m. – 12:00 p.m. Conducting assessments of culturally and linguistically diverse children; General interviewing techniques; Observational techniques; New behavioral and personality assessment measures; Adaptive behaviors; Functional behavioral assessments; Executive functions; Bullying and cyberbullying; Testifying as an expert witness

12:00 p.m. – 1:00 p.m. Lunch

1:00 p.m. – 4:00 p.m.  Antisocial behaviors; Anxiety disorders; Depressive disorders; ADHD; Learning disability; Intellectual disability; Giftedness; Visual impairments; Hearing impairments; Autism spectrum disorder; Brain injury, including sports-related concussions

PROGRAM LOCATION

Nova Southeastern University
Health Professions Division (HPD)
Hull Auditorium – Room 2105 Assembly Bldg.
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

For maps and directions to the Health Professions Division on Nova Southeastern University’s main campus, please visit our web site at http://www.nova.edu/locations/maps/maincampus.html. Telephone directions to the main campus are available 24 hours a day by calling (954) 262-1563.

For additional information on continuing education policies, please visit our web site at http://cps.nova.edu/programs/continuingeducation/workshops.html
CONTINUING EDUCATION INFORMATION

**Psychologists:** Nova Southeastern University’s Center for Psychological Studies is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University maintains responsibility for this program and its content.

**Clinical social workers, mental health counselors, and marriage and family therapists:** Nova Southeastern University’s Center for Psychological Studies is approved by the state of Florida’s Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education. Provider number: BAP# 330, Exp. 03/31/15.

**School psychologists:** Nova Southeastern University’s Center for Psychological Studies is approved by the state of Florida’s Board of Medical Therapies/Psychology, Office of School Psychology, to offer continuing education. Provider number: SCE# 11, Exp. 11/30/15.

Nova Southeastern University’s Center for Psychological Studies is accredited by the National Association of School Psychologists to offer continuing education for school psychologists. Nova Southeastern University maintains responsibility for this program and its content. Provider# 1024

**Professional counselors:** Nova Southeastern University’s Center for Psychological Studies is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. Provider #4548, Exp. 04/30/15.

All mental health professionals will receive six (6) continuing education credits for the workshop. Full attendance is required. No partial credit will be awarded. Check your licensing state’s rules and regulations for more information regarding your continuing education requirements.

Nova Southeastern University is committed to making its programs accessible to all prospective attendees. Let us know if you have specific requirements due to a disability.

ABOUT THE SPONSOR

Nova Southeastern University's **Center for Psychological Studies** is dedicated to providing the highest quality education to its students, superior mental health care services to the community, and research contributions to the mental health sciences. The center offers two doctoral programs (Ph.D. and Psy.D.) in clinical psychology and two predoctoral internship programs. The center offers master's programs in mental health counseling, school counseling, counseling (online), forensic psychology (online), and general psychology (online). The center also offers a specialist (Psy.S.) program and doctoral (Psy.D.) program in school psychology.

NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees. The university is chartered by the State of Florida.

The Center for Psychological Studies Doctor of Philosophy (Ph.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The Center for Psychological Studies Doctor of Psychology (Psy.D.) program is accredited by the Commission on Accreditation of the American Psychological Association. The Center for Psychological Studies Psychology Services Center Predoctoral Internship Program is accredited by the Commission on Accreditation of the American Psychological Association. Questions related to the programs’ accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, D.C., 20002-4242, Phone: (202) 336-5979, Email: apaaccr@apa.org, Web: www.apa.org/ed/accreditation. Additionally, the Center for Psychological Studies sponsors the South Florida Consortium Internship Program, which is a member in good standing of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The center’s master’s degree program in school counseling and specialist and doctoral programs in school psychology are approved by the Florida Department of Education. In addition, the specialist program in school psychology holds the designation of National Recognition by the National Association of School Psychologists (NASP). The Center for Psychological Studies offers two programs, (1) the M.S. in School Counseling and (2) the Psy.S. in School Psychology, for practitioners in P–12 schools that have been accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation for these programs is awarded to the university through the Fischler School of Education as follows: The Fischler School of Education at Nova Southeastern University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.nacte.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at all university locations and online. However, the accreditation does not include individual education courses that the institution offers to P–12 educators for professional development, relicensure, or other purposes.

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.
Registration Form
ASSESSMENT OF CHILDREN’S BEHAVIORAL/SOCIAL/CLINICAL FUNCTIONING
Saturday, October 11, 2014

NAME: _________________________________________________________ DEGREE: ____________

ADDRESS: ______________________________________________________________________________

CITY: _________________________________________ STATE: __________  ZIP: __________________

TELEPHONE (work): ______________________TELEPHONE (home): _________________________

EMAIL ADDRESS: _______________________________________________________________________

Please email me about future workshops: □ yes □ no

CHECK ALL THAT APPLY:

☐ psychologist  ☐ school psychologist  ☐ mental health counselor

☐ social worker  ☐ marriage and family therapist

☐ other_____________________________________________________________________________

License #_________________________________________ State _________________________

NSU CENTER FOR PSYCHOLOGICAL STUDIES:

☐ faculty  ☐ adjunct faculty  ☐ part-time core faculty  ☐ full-time staff

☐ doctoral student  ☐ master’s student  ☐ specialist student  ☐ CPS alumnus

WORKSHOP FEES:

☐ Advanced Registration (by Oct. 1) ☐ Regular/On-Site Registration (after Oct. 1)

$150.00       $175.00

☐ check/money order payable to Nova Southeastern University

TO REGISTER WITH A CREDIT CARD, PLEASE VISIT OUR WEBSITE AT
http://cps.nova.edu/programs/continuingeducation/workshops.html

MAIL CHECKS TO:
Nova Southeastern University
Center for Psychological Studies
ATTN: Suzanne O’Sullivan
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

REFUND AND CANCELLATION POLICY: A full refund or a full credit for another program will be issued for cancellations received no later than one week prior to each workshop date. Credit toward another program will be awarded for cancellations after that date. The university reserves the right to cancel the program due to low registration.