When conducting a comprehensive evaluation, it is imperative that cognitive assessment instruments be reliable and valid, developmentally appropriate, and clinically useful. This session will provide an overview of how the Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V) has been revised to better inform parents and educators about how a student’s cognitive needs and strengths impact learning and other daily activities.

Content is intended for those practitioners who routinely assess students between the ages of 6 and 16 for the provision of special services. Particular emphasis will be placed on the changes from the WISC-IV to WISC-V, including new subtests and index scores.

We will also provide an orientation to the WISC-V as it will be presented on Q-interactive, our interactive digital assessment platform. We will review some of the advantages of using technology in assessment, as well as the features of the WISC-V on this platform.

**PROGRAM OBJECTIVES**

Participants will be able to:
- Describe the theoretical underpinnings and content of the measure designed to help them understand student needs.
- Explain the fundamental changes in test structure and content from the WISC-IV to WISC-V.
- Discuss the new subtests specifically designed to evaluate cognitive processes often associated with learning disabilities.
- Compare paper and digital applications of the WISC-V.
Dr. Maggie Kjer is currently employed as the Pearson Clinical Assessment Southeast Regional Manager and the Pearson Assessment Consultant for Florida and Georgia. Maggie has been an assessment consultant with Pearson/AGS since 2000. Maggie earned her Ph.D. in Education with a specialization in Training and Performance Improvement from Capella University, a Masters in Reading from the University of Maryland, and a Masters in Special Education Administration from Bridgewater State College. Maggie’s teaching career spans over 25 years and she has taught in Europe and Asia, as well as 6 different states in the US. She holds teaching certificates in chemistry, math, reading, and special education as well as certification as an Administrator of Special Education. Maggie is a member of Phi Delta Kappa International.

PROGRAM AGENDA

8:30 a.m. – 9:00 a.m.   Registration and refreshments
9:00 a.m. – 9:30 a.m.   Overview of WISC-V Revision: Subtests Removed and Why
9:30 a.m. – 10:30 a.m.  New Subtests and New Ancillary Scores
10:30 a.m. – 11:45 a.m. Additional Interpretive Insights: CHC Theory Application to WISC-V and KTEA-3 / Case study
11:45 a.m. – 12:00 p.m. Wrap Up/Question and Answer
12:00 p.m. – 1:00 p.m.   Q- interactive

PROGRAM LOCATION

Nova Southeastern University
Center for Psychological Studies
Maltz Psychology Building, Room 2057
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

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NOTICES OF ACCREDITATION, MEMBERSHIP, AND NONDISCRIMINATION

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