

**NOVA SOUTHEASTERN UNIVERSITY
CENTER FOR PSYCHOLOGICAL STUDIES
Course Outline**

Course # & Title: CGPY 510 Career Development

Credit Hours: 3

Location/Section: Miami/M3G

Dates: June 6, 7, 8, 2008
June 27, 28, 29, 2008

Instructor: Joy J. Davis, Ed.D., LCSW
Office: 305 582-0746
Email: wimbley@nova.edu

Class Meeting Times: Fridays 6:00 p.m. - 10:00 p.m.
Saturdays 8:30 a.m. - 6:00 p.m.
Sundays 8:30 a.m. - 5:30 p.m.

Required Text:

Zunker, Vernon, G. (2006) Career Counseling: A Holistic Approach. 7th Ed.
Belmont, CA: Brooks/Cole. ISBN: 0534640176

Course Description:

Theories of occupational choice, career development, and social mobility are reviewed within the context of national, state, or regional economic development. Occupational information is considered from the point of view of the individual as well as from the standpoint of manpower needs for industrial and economic development.

Course Objectives:

Upon successful completion of this course, the student should be able to:

1. Know the major theories of career development.
2. Understand the career development needs and problems unique to socio-economic group, age, gender, race / ethnicity, and disability.
3. Understand career assessment methods specifically designed to enhance career counseling.
4. Demonstrate facility with career information resources and their linkage to assessment instruments and counseling interventions.
5. Become knowledgeable about computer-assisted career guidance approaches.
6. Evaluate career materials.

7. Develop appropriate strategies to assist students to develop employment skills.
8. Demonstrate knowledge of the ways to organize a school career resource center.

Reading Assignments:

Prior to the First Class Meeting/Weekend (June 6-8, 2008)

- Read Chapters 1, 2, 6, 8 and 9 of the text.

Prior to the Second Class Meeting/Weekend (June 27-29, 2008)

- Read Chapters 13, 15, and 16 of the text.

Class Assignments:

1. Students will submit a written presentation of a comprehensive career guidance plan suitable for implementation at an elementary, middle or senior high school. Details for this assignment will be given on the first day of class.
2. Students will prepare a career guidance activity to be conducted with the class. Details for this assignment will be given on the first day of class.
3. Final Exam – Essay Format

Grading Criteria:

Career Guidance Plan **35% of Final Grade**

Career Guidance Activity **35% of Final Grade**

Final Exam **20% of Final Grade**

Attendance & Participation **10% of Final Grade**

Students are expected to arrive on time and remain for the duration of each class session.

Bibliography

- Bolles, R. N. (1993). *A practical manual for job-hunters and career changers: What color is your parachute? (9th ed.)*. Berkley, CA: Ten Speed.
- Brown, D., Brooks, L. & Associates (1996). *Career choice and development (3rd ed.)*. San Francisco, CA: Jossey-Bass.
- Day, S. & Rounds, J. (1998). Universality of vocational interest structure among racial and ethnic minorities. *American Psychologist*, 53, 728-736.
- Kapes, J. T., Mastie, M. M. & Whitfield, E. A. (1994). *A counselor's guide to career assessment instruments (3rd ed.)*. Alexandria, VA: National Career Development Association.
- McMahon, M. & Patton, W. (199). *Career development and systems theory: A new relationship*. Pacific Grove, CA: Brooks/Cole.
- Osipow, S. H. & Fitzgerald, L. (1996). *Theories of career development (4th ed.)*. Needham Heights, MA: Allyn & Bacon.
- Richardson, M. S. (1993). Working people's lives. *Journal of Counseling and Development*, 40, 425-433.
- Walsh, W. B. & Osipow, S. H. (1995) *The handbook of vocational psychology (2nd ed.)*. Mahwah, NJ: Erlbaum.
- Zunker, V. G., & Norris, D. (1998). *Using assessment results for career development*. Pacific Grove, CA: Brooks/Cole.