

**NOVA SOUTHEASTERN UNIVERSITY
CENTER FOR PSYCHOLOGICAL STUDIES**

Course Outline

Course # & Title: CGPY 510 – Career Development

Credit Hours: 3

Location/Section: Ft. Lauderdale/MG2

Dates: June 6, 7, 8, 2008
June 27, 28, 29, 2008

Class Meeting Times: Fridays 6:00 PM – 10:00 PM
Saturdays 8:30 AM – 6:00 PM
Sundays 8:30 AM – 5:30 PM

Instructor: Bruce A. Hartley, Ph.D.
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Required Text:

Zunker, Vernon, G. (2006). *Career Counseling: A Holistic Approach*. (7th Edition). Pacific Grove, CA: Brooks/Cole Publishing Company. ISBN 0534640176

Course Description:

Theories of occupational choice, career development, and social mobility are reviewed within the context of national, state, or regional economic development. Occupational information is considered from the point of view of the individual, as well as from the standpoint of manpower needs for industrial and economic development.

Course Objectives:

1. Know the major theories of career development.
2. Understand the career development needs and problems unique to socio-economic groups, age, gender, race /ethnicity, and disability.
3. Understand career assessment methods specifically designed to enhance career counseling.
4. Demonstrate facility with career information resources and their linkage to assessment instruments and counseling interventions.

5. Become knowledgeable about computer-assisted career guidance approaches.
6. Evaluate career materials.
7. Develop appropriate strategies to assist students to develop employment skills.
8. Demonstrate knowledge of the ways to organize a school career resource center.

Calendar of Assignments:

By 6:00 PM on Friday evening of the first weekend session, the graduate student should have read chapters 2,3,5,9, and 12 of the textbook. By 6:00 PM on Friday of the second weekend session, the student should have read chapters 13, 15, 16, 17, and 19 of the text.

Note that additional reading assignments from other sources will assigned in class.

Role-play and other exercises will be conducted during class time. These exercises are an important part of this course.

At 6:00 PM on Friday of the second weekend session, the graduate student will hand in a term paper. He/She will give an oral synopsis of the paper to the rest of the class on the Saturday of the second weekend session.

On Sunday afternoon of the first weekend session, the student will take a midterm exam.

On Sunday afternoon of the second weekend session, the student will take a final exam.

Description of Written Assignments:

The term paper should be type-written, double-spaced, and between 7 and 10 pages long. It may be on any topic related to career development or career counseling. At least four professional references are required. APA style is suggested but not required. The student will present a 5 minute, oral synopsis of his/her paper to the rest of the class. A one page handout to the class is suggested.

The midterm exam will consist of a multiple-choice section (closed-book and closed-notes) and an essay section (open-book and open-notes). Similarly, the final exam will consist of a multiple-choice section (closed-book and closed-notes) and an essay section (open book and notes). The final exam will not be cumulative from the first weekend session.

Grading Criteria:

A = 90 - 100	25% - Midterm Exam
B = 80 - 89	25% - Final Exam
C = 70 - 79	25% - Term Paper and Oral Synopsis
F = Below 70	25% - Class Participation and Exercises
	<hr style="width: 10%; margin-left: 0;"/>
	100% - Total

Please do not hesitate to call me if you have any questions. I look forward to seeing you.

Bibliography

Zunker, V.G. (1994). Using assessment results for career development (4th Edition). Pacific Groves, CA: Brooks/Cole.

Herr, E.L., & Cramer, S.H. (1992). Career guidance through the life span (4th Edition). Boston: Little, Brown.