

**NOVA SOUTHEASTERN UNIVERSITY
CENTER FOR PSYCHOLOGICAL STUDIES**

Course Outline

Course # & Title: CGPY 630 Counseling the Culturally Diverse Student

Credit Hours: 3

Location/Section: Ft. Lauderdale/MG3

Dates: June 6, 7, 8, 2008
June 27, 28, 29, 2008

Class Meeting Times: Fridays 6:00 PM - 10:00 PM
Saturdays 8:30 AM - 6:00 PM
Sundays 8:30 AM - 5:30 PM

Instructor: Dr. Bob Crandall
2641 N.E. 52nd Street
Lighthouse Point, Florida 33064
(954) 698-9295 Or email rcrandal@nova.edu

Required Text: Baruth, Leroy G. And Manning, M. Lee (2007) Multicultural Counseling and Psychotherapy: A Lifespan Perspective (4 Edition). Upper Saddle River, New Jersey Merrill/Prentice Hall. ISBN-0-13-1706781-0

Course Description:

This course covers issues involved in the assessment and placement of minority students and overviews issues in the selection of techniques for counseling. An essential goal is to affect the awareness, knowledge base, and application of techniques. Methods used include group interaction, self-disclosure, in-depth examination of attitudes and prejudices, case studies, videos, and role-playing.

Course Objectives:

1. Develop awareness and sensitivity to issues of cultural diversity.
2. Evaluate traditional and contemporary approaches to counseling and assessing culturally diverse students.
3. Understand ethical guidelines for counseling, culturally/racially/ethnically diverse students.
4. Become more skilled when working with diverse students.

Calendar of Assignments:

- 1) Prior to the first class meeting, students should read chapters 1 - 6 and chapter 17; then complete brief responses to any two of the odd numbered questions at the end of each of those chapters.
- 2) Prior to the second class meeting, students should read chapters 7 through 16 and again respond to questions at the end of each the assigned chapters
- 3) By the last day of class a term paper should be typewritten, double spaced (and follow the APA writing style). Topics will be discussed during the first class meeting. This paper should be approximately 7 to 10 pages in length and at least three references should be cited. Each student is expected to provide a brief five to ten minute oral synopsis of the paper during the second weekend session.

Grading Criteria

Attendance and Participation	10%
Written Assignments (two)	40%
Special Topics Presentation	20%
Term Paper	30%

A = 90 - 100 points

B = 80 - 89 points

C = 70 - 79 points

Bibliography

Axelson, J.A. (1993). Counseling and Development in a Multicultural Society (2nd Edition), Pacific Groves, California: Brooks/Cole Publishing Company.

Dana, R. H. (1993). Multicultural Assessment Perspectives for Professional Psychology. Boston: Ally and Bacon.

Samuda, R. Feurstein, R., Kaufman, A. Lewis, J., & Sternberg, R. (1998) Advances in Cross-Cultural Assessment. CA: Sage Publications.

Sue, D. W. & Sue, D. (1999). Counseling the Culturally Different. (3rd Edition) New York: John Wiley and Sons.