

**Nova Southeastern University
Center for Psychological Studies**

Course Outline

Course # & Title: PSY 608 - Psychological Testing for Individual Evaluation

Credit Hours: 3

Location/Section: Tampa/TP2

Dates: May 2, 3, 4, 2008
May 16, 17, 18, 2008

Class Times: Fridays 6:00 p.m.- 10:00 p.m.
Saturdays 8:30 a.m. - 6:00 p.m.
Sundays 8:30 a.m. - 5:30 p.m.

Instructor: Bady Quintar, Ph.D.
(954) 262-5751

Required Text:

Dorfman, William, I. & Hersen, M. (2001). Understanding psychological assessment. Springer London Ltd. ISBN – 0-306-46268-9

Shapiro, David (1965). Neurotic styles. New York: Basic Books. ISBN – 0-465-09502-x

Course Description:

This course surveys frequently used tests of aptitude, interest, and personality. Test content, purpose, psychometric properties, administration, and scoring procedures are compared and evaluated. Issues of test use with culturally diverse populations are addressed. *Prerequisite: PSY 507.*

Course Objectives:

1. Understanding the purposes of psychological and educational testing.
2. Develop familiarity with various tests commonly used in mental health counseling practice.
3. Understand the strengths, weaknesses and limitations of testing.
4. Understand the role of culture and diversity in testing.
5. Be able to formulate appropriate questions for testing referrals.
6. Be a knowledgeable consumer of testing reports and evaluations.
7. Understand the role of reliability, validity, and measurement error in testing.

8. Understand strategies for selecting, administering and interpreting and, when appropriate, utilizing assessment instruments in counseling.

Assignments:

1. Prior to the first weekend, read the following in your assigned text:
 - (a) Understanding Test Construction
 - (b) The Wechsler Adult Intelligence Scale-III
 - (c) The Wechsler Intelligence Scale for Children – Third Edition (WISC-III)
 - (d) The Wide Range Achievement Test 3 (WRAT 3)
 - (e) The Minnesota Multiphasic Inventory-2
 - (f) Millon Clinical Multiaxial Inventory-III
 - (g) Read chapters 2, 3, and 4 in the Shapiro book

2. Prior to the second weekend, read the following chapters:
 - (a) Sentence Completion Test
 - (b) Human Figure Drawings and The Draw-A-Person
 - (c) Thematic Apperception Test
 - (d) Children’s Apperception Test
 - (e) Word Association Test (lecture on this topic – no reading)
 - (f) Read chapters 5, 6, and 7 in the Shapiro book
 - (g) Read the chapter on the Rorschach

On each Sunday afternoon of each weekend there will be an exam covering assigned readings, lecture material and various visual aids. The exam formats will be short definitions and true and false statements. Note: There will be no make-up exam.

Grading Criteria:

Each exam will count 50% of the final grade.

Recommended Readings

Drawings:

1. Burns, R.C. (1987). Kinetic-House-Tree-Person Drawings (KHTP). New York: Brunner/Mazel.
2. Handler, L. (1996). The clinical use of figure drawings. In C.S. Newmark (Ed.) Major psychological assessment instruments (2nd ed.). Boston: Allyn and Bacon.
3. Oster, G. & Gould, P. (1987). Using drawings in assessment and therapy. New York: Brunner/Mazel.

TAT:

1. Bellak, L. (1986). The TAT, CAT and SAT in clinical use (4th ed.). New York: Grune & Stratton.
2. Henry, W.E. (1987). The analysis of fantasy. Malabar, Florida: Krieger.
3. Stein, M. (1981). The Thematic Apperception Test: An introductory manual for its clinical use with adults (2nd ed.). Springfield, Illinois: Charles C. Thomas.

Rorschach:

1. Exner, J.E. (1991). The Rorschach: A Comprehensive System, Volume 2: Interpretation (2nd ed.). New York: Wiley.
2. Exner, V.E. & Weiner, I.B. (1982). The Rorschach: A Comprehensive System, Volume 3: Assessment of children and adolescents. New York: Wiley.
3. Gacono, C.B. & Meloy, J.R. (1994). The Rorschach assessment of aggressive and psychopathic personalities. Hillsdale, New Jersey: Laurence Erlbaum Associates.
4. Rorschach, H. (1921). Psychodiagnostik. Bern: Bircher (Trans. Hans Huber Verlag, 1942).
5. Schafer, R. (1954). Psychoanalytic interpretation in Rorschach testing. New York: Grune & Stratton.
6. Zillmer, E.A., Harrower, M., Ritzler, B.A., Archer, R.P. (1995). The quest for the Nazi personality. Hillsdale, New Jersey: Laurence Erlbaum Associates.

MMPI-2:

1. Butcher, J.N. & Williams, C.L. (1992). Essentials of MMPI-2 and MMPI-A interpretation. Minneapolis: University of Minnesota Press.
2. Graham, J.R. (1990). MMPI-2: Assessing personality and psychopathology (2nd ed.). New York: Oxford.
3. Greene, R.L. (1991). The MMPI-2/MMPI: An interpretive manual. Boston: Allyn and Bacon.

Bender-Gestalt:

1. Bender, L. (1938). A visual motor Gestalt test and its clinical use. American Orthopsychiatric Association Research Monograph, No. 3. New York: American Orthopsychiatric Association.
2. Hutt, M.L. & Briskin, G.J. (1960). The Hutt adaptation of the Bender-Gestalt test. New York: Grune and Stratton.
3. Jacks, P. (1984). Bender Gestalt Screening for Brain Dysfunction. New York: John Wiley and Sons.

Wechsler Tests:

1. Kaufman, A.S. (1992). Intelligent testing with the WISC-R. New York: John Wiley and Sons.
2. Kaufman, A.S. (1990). Assessing adolescent and adult intelligence. Boston: Allyn and Bacon.
3. Sattler, J.M. (1988). Assessment of children (3rd ed.). San Diego, CA: Jerome M. Sattler, Publisher.
4. Wechsler, D. (1944). The measurement of adult intelligence (3rd ed.). Baltimore, MD: Williams and Wilkins.
5. Wechsler, D. (1975). Intelligence defined and undefined. *American Psychologist*, 30, 135-139.

